

**Tehama eLearning Academy**  
**GOVERNANCE COMMITTEE MEETING**  
**MEETING MINUTES**  
**February 5, 2016**

The meeting of the Tehama eLearning Academy Governance Committee was held on the above date. In addition to the committee Members, Denise Cottingham, CBO, Linda Malena, Office Manager, Shannon Barrow, teacher and Rod Thompson, Counselor were also present.

- Call to Order** Mr. Morehouse called the meeting to order at 3:05 p.m. Shannon Barrow announced that she is recording the meeting.
- Roll Call and Pledge of Allegiance** Present: Morehouse, DuVarney, Thoreson, Matray, Manuel
- Approval of Agenda** Ms. Matray moved, seconded by Ms. Manuel to approve the agenda with the addition of 8.1 SARC as information. The motion carried unanimously (Morehouse, DuVarney, Thoreson, Matray, Manuel)
- Consent Agenda** The Governance Committee Minutes from December 16, 2015 along with MOU's between TeLA and TCDE for Professional Administrative Services, Business Management Services and Custodial Services were included in the agenda packet. Approval of the Consent Agenda was moved by Rich DuVarney and seconded by Ms. Matray. The motion carried unanimously (Morehouse, DuVarney, Thoreson, Matray, Manuel).
- Audience with Groups and/or Individuals** Shannon Barrow stated that she is looking forward to a resolution of her harassment accusation.
- Administrator's Report** Mr. DuVarney reported that the Junior/Senior seminars are having good participation. This relates directly to our LCAP. Attendance has been 11-22 per Rod T. Two students want to work with SERRF. Students can also volunteer through STEM per Lorna. Family night had over 50 participants, a great turnout. Happy to announce a new math teacher, Melinda Richardson, also an LCAP priority. Enrollment has increased to 104. We are working to make sure that intake procedures are equal for all students. We are still struggling with students that don't make attendance and aren't progressing. They are being cut off of A+ and then when the student calls they talk to Rich. When the parent calls the student is reactivated. We then have a contract that clearly states what the students are expected to do and then if students don't comply they are done. Struggling also with how SARB fits into this. It is a work in progress.
- CBO Report** Ms. Cottingham reported that our month 5 ADA was 74.22. ADA through month 5 (P-1) was 86.06 and our pupil attendance rate

through month 5 is 89.91. We applied for a Career Technical Education Incentive Grant and have passed part 1 with a commitment from the state of \$78,743. The second part of the grant has been written and submitted to the state. It will be presented to the State Board of Education on March 9-10 2016 for approval. Ms. Cottingham was not able to get sufficient proposals in order to consider a change in health insurance carries for July 1, 2016. Will look again in the summer.

**2014-15 School  
Accountability  
Report Card**

Ms. Matray passed out copies of the SARC and explained the contents. Charter School SARC's do not have to be approved by the Governance Committee. The SARC has been posted to the TeLA website.

**2015-16 LCAP Update**

Ms. Matray met with staff in January and did an analysis of the goals. It was a great exercise. Ms. Matray and Ms. Cottingham will complete the budget piece after 2<sup>nd</sup> interim. Ms. Matray will set another meeting to engage all the staff in the development of the 2016-17 LCAP.

**Closed Session**

Conference WITH LEGAL COUNSEL – ANTICIPATED LITIGATION - Initiation of litigation pursuant to subdivision (c) of Section 54956.9, one case. The Governance Committee moved into closed session at 4:02 p.m. Mr. DuVarney excused himself and left for the remainder of the meeting.

**Report out of Closed  
Session**

The Governance Committee returned from Closed Session at 4:20 p.m. Mr. Morehouse reported that during the closed session the Governance Committee consulted with the attorney regarding ANTICIPATED LITIGATION - Initiation of litigation pursuant to subdivision (c) of Section 54956.9, one case.

**Governing Committee  
Discussion**

Ms. Matray reported that we have CELDT results for all three students tested. Results were sent out to parents. Ms. Matray has recommended to Mary that we have some ELD training for teachers. Tim participates in county office boards training. He attended a session regarding chartering authorizers, and wants to look at several things, for instance due process for students. What is the Governing Committee role at TeLA? We need to establish a committee to look at the charter agreement and set up bylaws.

**Next meeting date**

First or second week of March, April & May. Denise will send out an email to get a consensus of dates.

**Adjournment**

There being no further business the meeting was adjourned at 4:31 p.m.

**Tehama eLearning Academy**  
715 Jackson Street, Suite B, Red Bluff, California 96080

**SPECIAL GOVERNANCE COMMITTEE MEETING**

TeLA Middle School Room  
3:30 pm March 8, 2016

**MINUTES**

1. Call to Order: 3:31 PM. Tim, Lorna, Mary, Karin, Rod, Shannon, Denise
2. Roll Call and Pledge of Allegiance: Time, Mary, Karin, Lorna, Rich DuVarney was absent  
  
Shannon Barrow asked if there would be anyone other than Governance Committee members in the closed session. Tim Morehouse responded no.
3. Time in: move to conference room at 3:30 p.m.  
Closed Session: Conference with Tehama eLearning Academy LEGAL COUNSEL – ANTICIPATED LITIGATION - Initiation of litigation pursuant to subdivision (c) of Section 54956.9, one case.
4. Time out: 4:18 p.m.  
Report out of Closed Session: the Governance Committee took no action. They conferred with Tehama eLearning Academy legal counsel regarding - ANTICIPATED LITIGATION - Initiation of litigation pursuant to subdivision (c) of Section 54956.9, one case.
5. Adjournment – 4:19 p.m.

Tehama eLearning Academy  
2015/16 2<sup>nd</sup> Interim Assumptions

Revenue based on P-1 ADA Of 86.06

**STAFFING:**

1 Certificated Full-time Lead Teacher  
3 Certificated Full-time Teachers, one new Math teacher and one teacher off on leave  
1 hourly Certificated Math Teacher/Tutor hired hourly for the remainder of the school year  
3 Certificated Retired Teachers paid hourly  
1 Certificated Adult Ed Cal-Works Teacher paid hourly  
1 Classified Full-time Office Manager  
1 Classified part-time Adult Ed Registrar/Secretary  
1 Classified Part-time Para-educator 6.0 hours daily  
1 Part-time Counselor, 14 hours weekly  
Part-time elective tutors for Art, Drivers Training (classroom), Guitar, Piano, Sewing and Sign Language

**REVENUE:**

Tehama eLearning Academy receives the following:

LCFF: \$673,104  
EPA: \$128,392  
Lottery: \$12,048 and \$3,529 (less prior year adj. of -\$2,539)  
Mandated Costs \$3,879, One Time \$54,659  
Educator Effectiveness \$7,919  
Cal-Works Adult Education Grant (Final year @ \$73,500) will be renewed for 3 years

LCFF revenue shows an increase of \$20,826  
Prior year Federal MAA Revenue in the amount of \$21,321 will be set aside until audited  
Other State Revenue decreased by \$4,773 for Lottery adjustments.  
Other Local Revenue was reduced by \$794 for reduction in projected adult ed GED fee revenue

**EXPENSE:**

Certificated Salaries reduced to actual projected costs. Non-Certificated reduced as Sec/Registrar has not been replaced yet and Adult Ed Sec/Registrar is not full-time.  
Corresponding reduction to Employee Benefits  
MOU's with TCDE for Administrative/Business Services/Janitorial/Tech/and are based on actual costs.  
Books and Supplies were increased by \$6,386 to budget revenue carryover  
Services and Other Operating Expense were increased by \$1,152 for several small adjustments  
  
Special Education expense has been decreased by \$5,088 to reflect the SELPA's 2<sup>nd</sup> Interim budget.

## Multi-Year Projections

### 2016-17:

#### **REVENUE:**

Based on ADA of 93

Revenues include-

LCFF

EPA

Lottery

Mandated Costs

Cal-Works Adult Education Grant

#### **EXPENSE:**

5% step & column increase for Staff plus addition of 1 teacher and sec/registrar

5% increase in benefits

5% increase in Books & Supplies

5% increase to Service & Operating expense

15% increase to Other Outgo for projected increase in Special Education expense

### 2017-18:

#### **REVENUE:**

Based on ADA of 93

Revenues include-

LCFF

EPA

Lottery

Mandated Costs

Cal-Works Adult Education Grant

#### **EXPENSE:**

5% step & column increase for Staff

10% increase in benefits

5% increase in Books & Supplies

5% increase to Service & Operating expense

15% increase to Other Outgo for projected increase in Special Education expense

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>A. REVENUES</b>								
1) LCFF Sources		8010-8099	858,551.00	780,870.00	439,381.00	801,496.00	20,826.00	2.7%
2) Federal Revenue		8100-8299	0.00	18,986.00	18,985.81	21,321.00	2,335.00	12.3%
3) Other State Revenue		8300-8599	21,196.00	100,742.00	58,889.51	95,969.00	(4,773.00)	-4.7%
4) Other Local Revenue		8600-8799	78,100.00	88,600.00	10,938.27	87,806.00	(794.00)	-0.9%
5) TOTAL REVENUES			957,847.00	988,998.00	528,194.59	1,006,592.00		
<b>B. EXPENDITURES</b>								
1) Certificated Salaries		1000-1999	343,052.00	345,585.00	158,775.47	322,682.00	22,903.00	6.6%
2) Classified Salaries		2000-2999	138,342.00	150,431.00	67,218.09	112,984.00	37,447.00	24.9%
3) Employee Benefits		3000-3999	98,119.00	115,695.00	47,338.65	102,383.00	13,312.00	11.5%
4) Books and Supplies		4000-4999	35,574.00	41,960.00	7,385.27	48,470.00	(6,510.00)	-15.5%
5) Services and Other Operating Expenditures		5000-5999	303,829.00	313,325.00	81,999.17	314,477.00	(1,152.00)	-0.4%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	27,633.00	34,579.00	0.00	29,491.00	5,088.00	14.7%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL EXPENDITURES			946,549.00	1,001,575.00	362,716.65	930,487.00		
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>								
			11,298.00	(12,577.00)	165,477.94	76,105.00		
<b>OTHER FINANCING SOURCES/USES</b>								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			11,298.00	(12,577.00)	165,477.94	76,105.00		
<b>F. FUND BALANCE, RESERVES</b>								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	557,069.00	738,019.00		738,019.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			557,069.00	738,019.00		738,019.00		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			557,069.00	738,019.00		738,019.00		
2) Ending Balance, June 30 (E + F1e)			568,367.00	725,442.00		814,124.00		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Expenditures		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted			51,378.00	59,297.00		59,297.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	516,989.00	666,145.00		754,827.00		
REU minimum	0000	9780				65,000.00		
Assigned for Move	0000	9780				300,000.00		
MC One time	0000	9780				54,659.00		
MAA Audit	0000	9780				95,185.00		
Assigned for Att/ADA Variance	0000	9780				239,982.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount			0.00	0.00		0.00		

Description	ESTIMATED FUNDED ADA Original Budget (A)	ESTIMATED FUNDED ADA Board Approved Operating Budget (B)	ESTIMATED P-2 REPORT ADA Projected Year Totals (C)	ESTIMATED FUNDED ADA Projected Year Totals (D)	DIFFERENCE (Col. D - B) (E)	PERCENTAGE DIFFERENCE (Col. E / B) (F)
<b>C. CHARTER SCHOOL ADA</b>						
Authorizing LEAs reporting charter school SACS financial data in their Fund 01, 09, or 62 use this worksheet to report ADA for those charter schools. Charter schools reporting SACS financial data separately from their authorizing LEAs in Fund 01 or Fund 62 use this worksheet to report their ADA.						
<b>FUND 01: Charter School ADA corresponding to SACS financial data reported in Fund 01.</b>						
<b>1. Total Charter School Regular ADA</b>	96.00	85.18	86.06	86.06	0.88	1%
<b>2. Charter School County Program Alternative Education ADA</b>						
a. County Group Home and Institution Pupils	0.00	0.00	0.00	0.00	0.00	0%
b. Juvenile Halls, Homes, and Camps	0.00	0.00	0.00	0.00	0.00	0%
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]	0.00	0.00	0.00	0.00	0.00	0%
<b>d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C2a through C2c)</b>	0.00	0.00	0.00	0.00	0.00	0%
<b>3. Charter School Funded County Program ADA</b>						
a. County Community Schools per EC 1981(a)(b)&(d)	0.00	0.00	0.00	0.00	0.00	0%
b. Special Education-Special Day Class	0.00	0.00	0.00	0.00	0.00	0%
c. Special Education-NPS/LCI	0.00	0.00	0.00	0.00	0.00	0%
d. Special Education Extended Year	0.00	0.00	0.00	0.00	0.00	0%
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools, Technical, Agricultural, and Natural Resource Conservation Schools	0.00	0.00	0.00	0.00	0.00	0%
<b>f. Total, Charter School Funded County Program ADA (Sum of Lines C3a through C3e)</b>	0.00	0.00	0.00	0.00	0.00	0%
<b>4. TOTAL CHARTER SCHOOL ADA (Sum of Lines C1, C2d, and C3f)</b>	96.00	85.18	86.06	86.06	0.88	1%
<b>FUND 09 or 62: Charter School ADA corresponding to SACS financial data reported in Fund 01 or Fund 62.</b>						
<b>5. Total Charter School Regular ADA</b>	0.00	0.00	0.00	0.00	0.00	0%
<b>6. Charter School County Program Alternative Education ADA</b>						
a. County Group Home and Institution Pupils	0.00	0.00	0.00	0.00	0.00	0%
b. Juvenile Halls, Homes, and Camps	0.00	0.00	0.00	0.00	0.00	0%
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]	0.00	0.00	0.00	0.00	0.00	0%
<b>d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C6a through C6c)</b>	0.00	0.00	0.00	0.00	0.00	0%
<b>7. Charter School Funded County Program ADA</b>						
a. County Community Schools per EC 1981(a)(b)&(d)	0.00	0.00	0.00	0.00	0.00	0%
b. Special Education-Special Day Class	0.00	0.00	0.00	0.00	0.00	0%
c. Special Education-NPS/LCI	0.00	0.00	0.00	0.00	0.00	0%
d. Special Education Extended Year	0.00	0.00	0.00	0.00	0.00	0%
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools, Technical, Agricultural, and Natural Resource Conservation Schools	0.00	0.00	0.00	0.00	0.00	0%
<b>f. Total, Charter School Funded County Program ADA (Sum of Lines C7a through C7e)</b>	0.00	0.00	0.00	0.00	0.00	0%
<b>8. TOTAL CHARTER SCHOOL ADA (Sum of Lines C5, C6d, and C7f)</b>	0.00	0.00	0.00	0.00	0.00	0%
<b>9. TOTAL CHARTER SCHOOL ADA Reported in Fund 01, 09, or 62 (Sum of Lines C4 and C8)</b>	96.00	85.18	86.06	86.06	0.88	1%



Tehama eLearning Academy

2015-2016

2nd Interim Budget

**A. Revenue**

1) LCFF Sources (8011)	549,468
1) EPA (8012)	128,392
1) In Lieu Property Tax (8096)	123,638
2) Federal Rev-Diss Gr (8200)	0
2) Federal MAA reimb (8291)	21,321
3 )Mandated Cost Gr (8550)	58,538
3) Lottery 1100.8560	12,048
3) Lottery IM 6300.8560	3,529
3) Educator Effectiveness	7,919
3) Clean Energy	0
4) CalWorks Grant	73,500
4) EL Civics Grant	0
Miscellaneous	22,339
Interest	5,900
<b>Total Income</b>	<b>\$1,006,592</b>

**B. EXPENDITURES**

1) Certificated Salaries	322,682
2) NonCertificated Salaries	112,984
3) Employee Benefits	102,383
<b>Total Personnel Costs</b>	<b>\$538,049</b>
4) Books & Supplies	48,470
5) Services & Other Op Exp	314,477
6)Capital Outlay	0
7) Other Outgo	29,491
<b>Total Operating Expenses</b>	<b>392,438</b>
<b>Total Expenses</b>	<b>\$930,487</b>
<b>Net Revenue vs Expense</b>	<b>\$76,105</b>

<b>Beginning Balance</b>	<b>\$738,019</b>
<b>Increase/Deficit</b>	<b>\$76,105</b>
<b>TOTAL</b>	<b>\$814,124</b>
Restricted	\$59,297
Assigned	\$65,000
Assign for move	\$300,000
Assigned for MC one time	\$54,659
Assigned for MAA Audit	\$95,186
Assigned for Enroll/Attend Variance	\$239,982
Total	\$814,124

Tehama eLearning Academy

2015-16 2nd Interim Budget & Multi-year projections

		2015-16 Budget	2015-16 2nd Interim	2016-17 2nd Interim	2017-18 2nd Interim
<b>Projected Attendance</b>		93.00	86.06	93.00	93.00
<b>REVENUE:</b>					
LCFF Net State Aid (0000)	8011	594,593	549,468	629,562	655,882
EPA (1400)	8012	127,249	128,392	138,314	127,249
In lieu Property Tax (0000)	8096	136,709	123,638	132,922	134,203
Dissemination Grant (4610)	8290	0	0	0	0
MAA Reimbursement (0640)	8291	0	21,321	0	0
Mandated Cost Block Grant (2)	8550	3,875	58,538	3,879	3,879
Lottery (1100)	8560	13,686	12,048	12,048	12,048
Lottery Instructional Materials (6300)	8560	3,635	3,529	3,529	3,529
Ed. Effectiveness	8590	0	7,919	0	0
Interest (0000)	8660	3,100	5,900	5,900	5,900
Prior yr adjustments	85XX	0	-2,539	0	0
Cal Works Adult Ed. Grant (9040)	8689	73,500	73,500	73,500	73,500
STRS On Behalf (7690)	8590		16,474	16,474	16,474
Other Local (0000)	8699	1,500	8,406	8,406	8,406
<b>TOTAL</b>		<b>\$957,847</b>	<b>\$1,006,594</b>	<b>\$1,024,534</b>	<b>\$1,041,070</b>
<b>EXPENDITURES:</b>					
Certificated Salaries	1000's	343,052	322,682	383,816	403,007
Classified Salaries	2000's	138,342	112,984	152,176	159,785
Employee Benefits	3000's	98,119	102,383	120,721	132,793
Books & Supplies	4000's	35,574	48,470	50,894	53,438
Services & Other Operating Exp	5000's	303,829	314,477	330,201	346,711
Capital Outlay	6000's	0	0		0
Other Outgo (7100-7299)	7000's	27,633	29,491	33,915	39,002
<b>TOTAL</b>		<b>\$946,549</b>	<b>\$930,487</b>	<b>\$1,071,723</b>	<b>\$1,134,736</b>
(+/-) Revenues over Expenditures		11,298	76,107	(47,189)	(93,666)
<b>TRANSFERS IN/OUT:</b>					
Transfers In	89xx	0	0	0	0
Transfers Out	76xx	0	0	0	-51,378
<b>TOTAL</b>		<b>0</b>	<b>0</b>	<b>0</b>	<b>-51,378</b>
<b>INCREASE/DECREASE</b>		<b>11,298</b>	<b>76,107</b>	<b>(47,189)</b>	<b>(145,044)</b>
<b>FUND BALANCE</b>					
Beginning Fund Balance		\$557,069	\$738,019	\$814,126	\$766,937
Ending Fund Balance		\$568,367	\$814,126	\$766,937	\$621,893
<b>DESIGNATIONS</b>					
Restricted		\$51,378	\$59,297	\$51,378	\$0
Assigned/Moving/Leasehold Imp.		\$300,000	\$300,000	\$300,000	\$300,000
Assigned/MAA Audit		\$39,733	\$95,186	\$61,054	\$21,322
REU		\$65,000	\$65,000	\$65,000	\$65,000
Assigned for MD One Time		\$0	\$54,659	\$0	\$0
Other Assign/ Enroll/ Attend Variance		\$112,256	\$239,984	\$289,505	\$235,571
<b>Total</b>		<b>\$568,367</b>	<b>\$814,126</b>	<b>\$766,937</b>	<b>\$621,893</b>

## Tehama eLearning Academy Effectiveness Plan and Expenditure Report For Expenditures Between July 1, 2015 and June 30, 2018

Activity	Content Standards	Number of Teachers	Number of Administrators	Number of Paraprofessionals	Total Expenditures
Beginning teacher and administrator support and mentoring, including, but not limited to, programs that support new teacher and administrator ability to teach or lead effectively and to meet induction requirements adopted by the Commission on Teacher Credentialing and pursuant to Section 44259 of the California <i>Education Code</i>	N/A	1.00	0.00	N/A	\$ 4,000.00
Of these expenditures, how much was spent on induction programs?	N/A	N/A	N/A	N/A	\$ 4,000.00

Activity	Content Standards	Number of Teachers	Number of Administrators	Number of Paraprofessionals	Total Expenditures
Professional development, coaching, and support services for teachers who have been identified as needing improvement or additional support	N/A	0.00	0.00	N/A	\$ -

Activity	Content Standards	Number of Teachers	Number of Administrators	Number of Paraprofessionals	Total Expenditures
Professional development for teachers and administrators that is aligned to the state content standards adopted pursuant to Sections 51226, 60605, 60605.1, 60605.2, 60605.3, 60605.8, 60605.11, 60605.85, as that section read on June 30, 2014, and 60811.3, as that section read on June 30, 2013, of the California <i>Education Code</i>	N/A	N/A	N/A	N/A	\$ -
	Mathematics	0.00	0.00	N/A	N/A
	English language arts/development	0.00	0.00	N/A	N/A
	Science	0.00	0.00	N/A	N/A
	History/social sciences	0.00	0.00	N/A	N/A
	Visual/performing arts	0.00	0.00	N/A	N/A
	Career technical	0.00	0.00	N/A	N/A
	World language	0.00	0.00	N/A	N/A
	Physical education	0.00	0.00	N/A	N/A

Activity	Content Standards	Number of Teachers	Number of Administrators	Number of Paraprofessionals	Total Expenditures
Activities to promote educator quality and effectiveness including, but not limited to, training on mentoring and coaching certificated staff and training certificated staff to support effective teaching and learning including Google Educator, CCIS, CCSA and Nurtured Heart.	N/A	5.00	0.00	1.00	\$ 3,919.00

Note: N/A is used in areas where an item would not be applicable for a particular activity/category. LEAs should not be tracking expenditures, number of teachers, etc. in subject areas marked N/A.

## Tehama eLearning Academy Educator Effectiveness Plan and Expenditure Report For Expenditures Between July 1, 2015 and June 30, 2018

Activity	Content Standards	Number of Teachers	Number of Administrators	Number of Paraprofessionals	Total Expenditures
beginning teacher and administrator support and mentoring, including, but not limited to, programs that support new teacher and administrator ability to teach or lead effectively and to meet induction requirements adopted by the Commission on Teacher Credentialing and pursuant to Section 44259 of the California <i>Education Code</i>	N/A	1.00	0.00	N/A	\$ 4,000.00
Of these expenditures, how much was spent on induction programs?	N/A	N/A	N/A	N/A	\$ 4,000.00

Activity	Content Standards	Number of Teachers	Number of Administrators	Number of Paraprofessionals	Total Expenditures
Professional development, coaching, and support services for teachers who have been identified as needing improvement or additional support	N/A	0.00	0.00	N/A	\$ -

Activity	Content Standards	Number of Teachers	Number of Administrators	Number of Paraprofessionals	Total Expenditures
Professional development for teachers and administrators that is aligned to the state content standards adopted pursuant to Sections 51226, 60605, 60605.1, 60605.2, 60605.3, 60605.8, 60605.11, 60605.85, as that section read on June 30, 2014, and 60811.3, as that section read on June 30, 2013, of the California <i>Education Code</i>	N/A	N/A	N/A	N/A	\$ -
	Mathematics	0.00	0.00	N/A	N/A
	English language arts/development	0.00	0.00	N/A	N/A
	Science	0.00	0.00	N/A	N/A
	History/social sciences	0.00	0.00	N/A	N/A
	Visual/performing arts	0.00	0.00	N/A	N/A
	Career technical	0.00	0.00	N/A	N/A
	World language	0.00	0.00	N/A	N/A
	Physical education	0.00	0.00	N/A	N/A

Activity	Content Standards	Number of Teachers	Number of Administrators	Number of Paraprofessionals	Total Expenditures
Activities to promote educator quality and effectiveness including, but not limited to, training on mentoring and coaching certificated staff and training certificated staff to support effective teaching and learning including Google Educator, CCIS, CCSA and Nurtured Heart.	N/A	5.00	0.00	1.00	\$ 3,919.00

Note: N/A is used in areas where an item would not be applicable for a particular activity/category. LEAs should not be tracking expenditures, number of teachers, etc. in subject areas marked N/A.

### Career Technical Education Incentive Grant 2015-2017 Proposed Budget Summary

Object Code	CTEIG 2015-17 Funds	Matching Funds	Funding Source	Notes
Total Amount Budgeted	\$78,743	\$78,743		
1000 Certificated Salaries	\$30,000	\$30,000	LCFF	.5FTE CTE Coordinator/Teacher & .2FTE Counselor
2000 Classified Salaries	\$7,500	\$7,500	LCFF	Office Staff
3000 Employee Benefits	\$9,375	\$9,375	LCFF	25% Benefits
4000 Books & Supplies	\$10,000	\$10,000	LCFF	Books, supplies, laptops/chrome books
5000 Services & Other Op Exp.	\$21,868	\$21,868	LCFF	Tech, tuition, travel, conference, online curriculum
6000 Capital Outlay				
7000 Indirect Costs				
<b>TOTAL</b>	<b>\$78,743</b>	<b>\$78,743</b>		

## **Career Technical Education Incentive Grant Application Part 2**

**LEA Name:** Tehama eLearning Academy

**CDS Code:** 52-10520-6119671

**User Name:** Richard DuVarney

### **Application Information**

**LEA match as stated in Part I:** \$100,000 – changed to \$78,743

**Eligible allocation as determined by CDE:** \$78,743

**Application Status:** New

### **Minimum Eligibility Requirements**

In the 10 requirements below, answer YES or NO to each question. The answers must apply to ALL pathways currently offered by the applicant and/or the consortium. If the answer is YES, then provide a brief list of evidence items available on site to verify the response. If the answer is NO, then provide a brief bulleted action plan to achieve the requirement. Any application with blank entries in this section will be ineligible for funding.

#### **Requirement #1 – Quality Curriculum and Instruction**

Does the applicant provide a coherent sequence of CTE courses that enable pupils to transition to postsecondary education programs that lead to a career pathway or attain employment upon graduation from high school?

NO - This grant will be the springboard to implementing a comprehensive CTE program that will meet the needs of our unique student population by providing direct connections to career opportunities, alignment with our local community college degrees while meeting industry standards.

#### **Requirement #2 – Career Exploration**

Does the applicant provide pupils with quality career exploration and guidance?

- Counselor's californiacolleges.edu administrative reports
- Onsite attendance sign in sheets
- Signed Student permission forms for career and leadership days
- LCAP

#### **Requirement #4 – System Alignment**

Does the applicant provide for system alignment, coherence, and articulation, including ongoing and structural regional or local partnerships with postsecondary educational institutions, documented through formal written agreements?

Yes - We have a local partnership with Shasta College through which we provide concurrent enrollment in college courses to our students (they are free).

We partner with the UC Davis College OPTIONS program for college and career workshops, advising and support.

We are also partners with Expect More Tehama, a local group of community members who seek to bring together industry, government, social services, and education to provide students with greater opportunities beyond high school.

Teachers participate in the Science and Environmental Engineering for Secondary Teachers Grant (SEES) through Chico State University in order to provide relevant and current science and engineering coursework in our pathway classes.

Evidence items available onsite:

- Shasta College Tuition agreement
- Copies of invoices for Teacher participation in SEES
- College OPTIONS MOU
- Expect More Tehama MOU

#### **Requirement #5 – Industry Partnerships**

Does the applicant have ongoing and structural industry and labor partnerships, documented through formal written agreements and through participation on advisory committees?

Students will have the opportunity to participate in the Shasta College YEP Business Plan Competition which is designed to help students realize and attain their business goals.

Students will have the opportunity to participate in the Six Flags Discovery Kingdom's Ultimate Education Day which covers Math, Science, Physics, Biology, Career and Leadership activities

Evidence items available onsite:

- Participation records
- Makerspace Ambassador records

### **Requirement #7 – Regional and Local Labor Market Demands**

Does the applicant's pathway(s) reflect regional or local labor market demands and focus on current or emerging high-skill, high-wage, or high-demand occupations?

Yes-

Our chosen career pathways include:

- Information and Communication Technologies
- Education, Child Development, and Family Services
- Business and Finance
- Health Science and Medical Technology

These pathways reflect our rural market demands.

Evidence items available onsite:

- School To Career Opportunities in Tehama County compiled by the Tehama County Department of Education and the Job Training Center
- Expect More Tehama 2015 Report

### **Requirement #8 – Industry Certification/Employment**

Does the applicant's pathway(s) lead to an industry-recognized credential, certificate, appropriate postsecondary training, or employment?



- We will provide ongoing professional development for all teachers in their related pathways through classes at local community colleges, CSU Chico, Google Summit, SEES grant, NGSS, Makerspace, County offices of Education, the Association of Career and College Readiness and others as they become available.

Evidence items available onsite:

- Teacher Credentials
- Teacher Professional Development records
- MOU's with Tehama County Department of Education

### **Requirement #10 – Data and Evaluation**

Are plan (A) Reports data as a program participation requirement to allow for an evaluation of the program. (B) Data reported pursuant to this paragraph shall include, but not be limited to, metrics aligned with the core metrics required by the federal Workforce Innovation and Opportunity Act and the quality indicators described in the California State Plan for Career Technical Education required by the federal Carl D. Perkins Career and Technical Education Improvement Act of 2006, and the following metrics: (i) the number of pupils completing high school; (ii) the number of pupils completing CTE coursework; (iii) the number of pupils obtaining an industry-recognized credential, certificate, license, or other measure of technical skill attainment; (iv) the number of former pupils employed and the types of businesses in which they are employed; and (v) the number of former pupils enrolled in a postsecondary educational institution, a state apprenticeship program, or another form of job training.

Does the applicant report data, as a program participation requirement, to allow for an evaluation of the program and does the applicant have plans in place to meet the data reporting requirements outlined as part of this grant criteria?

Yes - We currently report high school graduation data to the National Clearinghouse to track students entering and completing college. We will continue to use this data to see how our pathways