

The Tehama eLearning Academy recognizes that student achievement in mathematics is critical for preparing students for college and career, especially in science, technology, engineering and mathematics (STEM). A student's 9th-grade mathematics placement, in particular, is crucial to ensuring future educational success. The Governing Board affirms that a fair, objective, and transparent mathematics placement protocol that strictly limits the use of subjective criteria in placement decisions will result in an appropriate 9th grade mathematics student placement and will prevent mathematics misplacement, particularly of students of color. Pursuant to California Education Code Section 260, the Governing Board has the primary responsibility for ensuring that school district programs and activities are free from discrimination based upon enumerated characteristics, including race and ethnicity.

**Objective Placement Procedures**

Students will be placed based on the following criteria:

- Review of the student's most recent state-mandated test scores
- In house pretest (reading, writing, and math)
- Transcript and or related documents in the student's cumulative file

Based on the evaluation of the above data, a personalized learning plan will be developed for each student.

**Implementation and Monitoring**

District staff involved in placement decisions will be trained on placement protocol and its use. The placement will be monitored within the first month of class enrollment to ensure the student was properly placed. If a student is found to be misplaced, the student will promptly be placed in the correct placement.

Adopted: 6/18/2020

Amended: