

# **eSCHOLAR ACADEMY GOVERNANCE COMMITTEE**

## **Meeting Minutes**

March 12, 2014

The meeting of the eScholar Academy Governance Committee was held on the above date. In addition to the Committee Members, Mr. Wes Grossman, Assistant Superintendent of Business Services, and Ms. Christine Walrath, Secretary, were also present.

- Call to Order** Mr. Tim Morehouse called the meeting to order at 3:00 pm.
- Roll Call and Pledge Of Allegiance** Present: Barrow, Morehouse, Manuel, Bouchard, Allen  
Mr. Allen led the Pledge of Allegiance.
- Approval of Agenda** Ms. Barrow moved, seconded by Ms. Bouchard, to approve the agenda for this meeting held on the above date. The motion carried unanimously (Barrow, Morehouse, Manuel, Bouchard, Allen).
- Consent Agenda** Mrs. Manuel requested that item 4.2 SARC Report from 2012-2013 be moved from the Consent Agenda to New Business as discussion item 7.6. Ms. Bouchard asked that the minutes from the January 15<sup>th</sup> meeting be revised to read that the CCSS Implementation Plan was discussed rather than approved. Ms. Barrow asked that item 4.4 eScholar 7-12 Staff One-Time Salary Adjustment be tabled until the next meeting so more information can be gathered. With these amendments, approval of the Consent Agenda was moved by Ms. Barrow and seconded by Ms. Bouchard. The motion carried unanimously (Barrow, Morehouse, Manuel, Bouchard, Allen).
- Principal's Report** Ms. Barrow discussed the WASC committee visit and their findings. Some of the noted eSA strengths were its individualized learning, the supportive environment, and availability of varied onsite electives. Some areas for improvement were lack of A-G and CTE courses, staff development, lack of community supported job shadowing, and the need for increased parent/student involvement. eSA student attendance declined from month 6 to month 7, partly due to the onsite classes starting and the need for additional time commitment from students. Teachers are following up more often to make sure this improves next month. eSA may need to purchase more Chromebooks so they can be available for student checkout. During April and May, additional online curriculum possibilities will be evaluated. The eSA Safety Plan is a work in progress. Ms. Barrow requested that the Governance Committee meetings begin at 4:00 pm so eSA staff could attend. Ms. Barrow and Ms. Bouchard will be meeting to discuss strategies for increasing parent involvement at eSA. Ms. Barrow suggested that her role in the Governance Committee be eventually changed so she would be more of a reporting party rather than a committee member.

## **eScholar Academy Governance Committee Minutes – March 12, 2014 (cont.)**

- Chief Business Officer Report** Mr. Grossman presented Second Interim Financials for 2013-2014 and Multi-Year Projections, copies of which were included in the agenda packet.
- LCFF/LCAP Update** Ms. Bouchard will email the Committee members a copy of the LCAP, and it will be discussed at a future meeting.
- eScholar Name Change** The school name will need to be changed prior to July 1, and Ms. Bouchard has initiated a contest for students and staff to suggest the new name. The contest will run through the end of March, and the winner will receive a \$50 gift certificate.
- WASC Accreditation Update** Specific strengths and areas for improvement were discussed by Ms. Barrow (see Principal's Report). The terms for accreditation should be communicated by the beginning of June.
- Job Descriptions** The job descriptions for Site Administrator and Counselor will be presented and discussed at the next meeting.
- Next Meeting Date** The next meeting will be held on Wednesday, April 9, 2014 in the Board Meeting Room – Tehama County Department of Education - 4:00 pm.
- Adjournment** There being no further business the meeting was adjourned at 3:59 pm.

# 2013-14 eScholar CCSS

## Implementation Plan

Proposed Expenditures	Percent of Implementation Funds
Infrastructure	0
Site Specific Technology	0
Professional Development	26.46
Instructional Materials	73.54
Total	100

Guiding Strategy Two: Provide CCSS-aligned instructional resources designed to meet the diverse needs of students.							
	2013-14	Evidence	2014-15	Evidence	2015-16	Evidence	Budget Estimate - Obj Code/Amount
Access existing instructional materials and supplementing them with resources from library, internet, primary source documents to develop CCSS aligned lessons.	X	Accelerated Reader (new purchase for 140 students and review of student progress) A+ Curriculum Let's Go Learn Aventa		Update AR Software and review of student progress.		Update AR Software and review of student progress.	AR - 4000/\$8,000? A+ = 4000/\$21,414 LGL = 4000/\$11,900 Aventa=4000/\$12,400 CH = 4000/\$TBD? Edgenuity =4000/\$TBD
Review State Board of Education (SBE) adopted new English Language Development Standards.	June, 2014	Staff Agenda					

Guiding Strategy Three: Develop and transition to CCSS-aligned assessment systems to inform instruction, establish priorities of professional learning, and provide tools for accountability.							
	2013-14	Evidence	2014-15	Evidence	2015-16	Evidence	Budget Estimate - Obj Code/Amount
Review Smarter Balanced Assessment Items & performance tasks and online resources.	X	Staff Meeting Agenda and Minutes	Aries Training	Staff Meeting Agenda and Minutes		Staff Meeting Agenda and Minutes	NA

AR (140 students), A+(130 students), LGL (200 Math and 200 Reading students), Aventa (50 students- 1@time or individual?), \*\*AR and Carnegie Hall (CH) Math (TBD)

Guiding Strategy One: Facilitate high quality professional learning opportunities for educators to ensure every student has access to teachers who are prepared to teach to the levels of rigor and depth required by CCSS.							
	2013-14	Evidence	2014-15	Evidence	2015-16	Evidence	Budget Estimate – Obj. Code/Amount
Focus on Math: Standards for Mathematical Practice and Content Shifts.							
Focus on ELA: text complexity, text-based questions and tasks, technical reading, informational text		Professional ELA Coaching Support					
Focus on developing literacy across the content areas: writing, informational text, and collaborative conversation.		Professional ELA Coaching Support					\$3,000
Utilize CCSS professional learning resources offered by TCDE and professional organizations.							1) 5,000/\$750 = CCSSA 2) 5,000/\$500 = CSDC