Introduction:

LEA: Tehama eLearning Academy **Contact (Name, Title, Email, Phone Number):** Rich DuVarney, County Superintendent of Schools, rduvarney@tehamaschools.org, (530) 528-7341 **LCAP Year:** 2016-17, 2017-18, and 2018-19

Local Control and Accountability Plan and Annual Update Template

The Tehama eLearning Academy mission is to provide an individualized California standards-based education for students in Tehama and adjacent counties using innovative electronic methods, state of the art mastery-based curriculum, traditional instruction models and parental involvement.

Tehama eLearning Academy (TeLA), previously named eScholar Academy, officially became a charter school in 2002. Due to the lapsation of its previous school district (Mineral), TCDE assumed charter oversight in 2012-13. TeLA was granted initial WASC accreditation in 2008, and again received a six year accreditation in June, 2014. TeLA uses the latest in computer technology to deliver a standards-aligned online curriculum that is accessible to students at any time.

TeLA's Expected Schoolwide Learning Results (ESLR's) state that students will learn to be: self-directed learners, effective communicators, contributing members of society and demonstrate the ability to think critically. The school's approach to teaching/learning provides a unique opportunity for students who have been unsuccessful in a traditional school setting including: dropouts, pregnant teens, academically challenged, foster children, wards of the court, or students who wish to accelerate their high school work.

Students attend school on-campus six hours per week and the remainder of instruction and assignments is completed on line. Students may complete this on line schoolwork either on-campus or off-campus. This model of instruction provides students with opportunities to receive targeted high quality instruction based on an identified area of academic needs. Instructional staff are available for student support during regular school hours (8:30 am to 3:00 pm), five days a week.

TeLA is governed by a Governance Committee whose membership is established within the Charter. The Governance Committee meets every other month to review school business and monitor LCAP goals, actions and services.

The Local Control and Accountability Plan (LCAP) and Annual Update Template shall be used to provide details regarding local educational agencies' (LEAs) actions and expenditures to support pupil outcomes and overall performance pursuant to Education Code sections 52060, 52066, 47605, 47605.5, and 47606.5. The LCAP and Annual Update Template must be completed by all LEAs each year.

For school districts, pursuant to Education Code section 52060, the LCAP must describe, for the school district and each school within the district, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities and any locally identified priorities.

For county offices of education, pursuant to Education Code section 52066, the LCAP must describe, for each county office of education-operated school and program, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils

with disabilities, who are funded through the county office of education Local Control Funding Formula as identified in Education Code section 2574 (pupils attending juvenile court schools, on probation or parole, or mandatorily expelled) for each of the state priorities and any locally identified priorities. School districts and county offices of education may additionally coordinate and describe in their LCAPs services provided to pupils funded by a school district but attending county-operated schools and programs, including special education programs.

Charter schools, pursuant to Education Code sections 47605, 47605.5, and 47606.5, must describe goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities as applicable and any locally identified priorities. For charter schools, the inclusion and description of goals for state priorities in the LCAP may be modified to meet the grade levels served and the nature of the programs provided, including modifications to reflect only the statutory requirements explicitly applicable to charter schools in the Education Code.

The LCAP is intended to be a comprehensive planning tool. Accordingly, in developing goals, specific actions, and expenditures, LEAs should carefully consider how to reflect the services and related expenses for their basic instructional program in relationship to the state priorities. LEAs may reference and describe actions and expenditures in other plans and funded by a variety of other fund sources when detailing goals, actions, and expenditures related to the state and local priorities. LCAPs must be consistent with school plans submitted pursuant to Education Code section 64001. The information contained in the LCAP, or annual update, may be supplemented by information contained in other plans (including the LEA plan pursuant to Section 1112 of Subpart 1 of Part A of Title I of Public Law 107-110) that are incorporated or referenced as relevant in this document.

For each section of the template, LEAs shall comply with instructions and should use the guiding questions as prompts (but not limits) for completing the information as required by statute. Guiding questions do not require separate narrative responses. However, the narrative response and goals and actions should demonstrate each guiding question was considered during the development of the plan. Data referenced in the LCAP must be consistent with the school accountability report card where appropriate. LEAs may resize pages or attach additional pages as necessary to facilitate completion of the LCAP.

State Priorities

The state priorities listed in Education Code sections 52060 and 52066 can be categorized as specified below for planning purposes, however, school districts and county offices of education must address each of the state priorities in their LCAP. Charter schools must address the priorities in Education Code section 52060(d) that apply to the grade levels served, or the nature of the program operated, by the charter school.

A. Conditions of Learning:

Basic: *degree to which teachers are appropriately assigned pursuant to Education Code section 44258.9, and fully credentialed in the subject areas and for the pupils they are teaching; pupils have access to standards-aligned instructional materials pursuant to Education Code section 60119; and school facilities are maintained in good repair pursuant to Education Code section 17002(d). (Priority 1)*

Implementation of State Standards: *implementation of academic content and performance standards and English language development standards adopted by the state board for all pupils, including English learners. (Priority 2)*

Course access: *pupil enrollment in a broad course of study that includes all of the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Section 51220, as applicable. (Priority 7)*

Expelled pupils (for county offices of education only): *coordination of instruction of expelled pupils pursuant to Education Code section 48926. (Priority 9)*

Foster youth (for county offices of education only): *coordination of services, including working with the county child welfare agency to share information, responding to the needs of the juvenile court system, and ensuring transfer of health and education records. (Priority 10)*

B. Pupil Outcomes:

Pupil achievement: *performance on standardized tests, score on Academic Performance Index, share of pupils that are college and career ready, share of English learners that become English proficient, English learner reclassification rate, share of pupils that pass Advanced Placement exams with 3 or higher, share of pupils determined prepared for college by the Early Assessment Program. (Priority 4)*

Other pupil outcomes: *pupil outcomes in the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Education Code section 51220, as applicable. (Priority 8)*

C. Engagement:

Parental involvement: *efforts to seek parent input in decision making at the district and each schoolsite, promotion of parent participation in programs for unduplicated pupils and special need subgroups. (Priority 3)*

Pupil engagement: *school attendance rates, chronic absenteeism rates, middle school dropout rates, high school dropout rates, high school graduations rates. (Priority 5)*

School climate: *pupil suspension rates, pupil expulsion rates, other local measures including surveys of pupils, parents and teachers on the sense of safety and school connectedness. (Priority 6)*

Section 1: Stakeholder Engagement

Meaningful engagement of parents, pupils, and other stakeholders, including those representing the subgroups identified in Education Code section 52052, is critical to the LCAP and budget process. Education Code sections 52060(g), 52062 and 52063 specify the minimum requirements for school districts; Education Code sections 52066(g), 52068 and 52069 specify the minimum requirements for county offices of education, and Education Code section 47606.5 specifies the minimum requirements for charter schools. In addition, Education Code section 48985 specifies the requirements for translation of documents.

Instructions: Describe the process used to consult with parents, pupils, school personnel, local bargaining units as applicable, and the community and how this consultation contributed to development of the LCAP or annual update. Note that the LEA's goals, actions, services and expenditures related to the state priority of parental involvement are to be described separately in Section 2. In the annual update boxes, describe the stakeholder involvement process for the review, and describe its impact on, the development of the annual update to LCAP goals, actions, services, and expenditures.

Guiding Questions:

1) How have applicable stakeholders (e.g., parents and pupils, including parents of unduplicated pupils and unduplicated pupils identified in Education Code section 42238.01; community members; local bargaining units; LEA personnel; county child welfare agencies; county office of education foster youth services programs, court-appointed special advocates, and other foster youth stakeholders; community organizations representing English learners; and others as appropriate) been engaged and involved in developing, reviewing, and supporting implementation of the LCAP?
2) How have stakeholders been included in the LEA's process in a timely manner to allow for engagement in the development of the LCAP?
3) What information (e.g., quantitative and qualitative data/metrics) was made available to stakeholders related to the state priorities and used by the LEA to inform the LCAP goal setting process? How was the information made available?
4) What changes, if any, were made in the LCAP prior to adoption as a result of written comments or other feedback received by the LEA through any of the LEA's engagement processes?
5) What specific actions were taken to meet statutory requirements for stakeholder engagement pursuant to Education Code sections 52062, 52068, and 47606.5, including engagement with representatives of parents and guardians of pupils identified in Education Code section 42238.01?
6) What specific actions were taken to consult with pupils to meet the requirements 5 CCR 15495(a)?
7) How has stakeholder involvement been continued and supported? How has the involvement of these stakeholders supported improved outcomes for pupils, including unduplicated pupils, related to the state priorities?

Involvement Process	Impact on LCAP
TeLA stakeholders for the 2015-16 included parents, guardians and families, students, staff and governance committee and community partners. Parents guardians and families are invited to participate in the instructional focus and program. This is done through new students orientation meetings, parent surveys, family nights and monthly meetings with teachers. Students are involved through regular meetings with staff and counseling sessions. Staff is involved with LCAP activities and services on a daily basis. Staff meets every	Stakeholders provided feedback on status and effectiveness of actions provided to give direction for LCAP action and services. LCAP overview sessions allowed all Stakeholder groups to become familiar with LCAP goals and budget allocations. This awareness generated better, more relevant LCAP implementation questions during staff meetings and Governance Committee meetings.

Friday afternoon for instructional planning and monitoring of LCAP actions and services. The Governance Committee meets several times a year to provide direction and address LCAP implementation. Community partners are involved in the TeLA LCAP through job shadowing and service learning participation. These partners include the Tehama Job Training Center, Shasta Community College, and Tehama County Department of Education programs (after school program, preschool program). Please see attached 2015-16 calendar of LCAP stakeholder sessions for stakeholder meeting dates, topics and level of engagement. During the 2015-16 school year TeLA stakeholders reviewed the following data sets: Priority 1: ~ SARC for facilities, status and repair, teacher credentials and mis-assignments, and text book sufficiency Priority 2: ~ Common Core Standards Professional Development records and instructional program alignment to CCSS Priority 3: ~ Parent surveys and parent participation records from Family Nights Priority 4: ~ Student achievement data to include SBAC baseline, MAP and formative assessments from A+LS and Edgenuity. Also addressed were student records toward course completion. Priority 5: ~ Attendance data, graduation and drop-out history Priority 6: ~ Parent/student/community surveys and SARB data Priority 7: ~ On campus and off campus student to device ratio and access to curriculum. Priority 8: ~ CTE course and ACT testing participation; concurrent enrollment in Shasta College; data now posted in the National Student Clearinghouse.	

Annual Update:	**Annual Update:**
Stakeholder feedback and data review indicated that several LCAP actions and services were not begun or not fully addressed during 2015-16. Additionally, TeLA data sets indicate need for the following actions and services to be included in the update: 1. Professional development addressing lesson alignment to CCSS, ELD and NGSS - teachers have had some training, but need reinforcement so that they can seamlessly incorporate CCSS into lessons and student support sessions. Also, TeLA served three ELs during the 2015-16 school year. Teachers need training on ELD Standards and aligned lesson support. CELDT scores for the three students indicate a strong need for ELA support. 2. Student achievement on the 2015 SBAC and MAP indicated a clear need for strengthened ELA/Reading and Math instruction and tutoring. 3. No students participated in ACT or SAT testing during 2015-16. 4. There is a continued need for some sort of organized student leadership (i.e., a student council or other such leadership structure). Students indicated a need for sports activities and spirit days. 5. Students indicated a need for a TeLA Yearbook. 6. Staff indicated a need for professional development addressing character attributes and social-emotional issues - to include Nurtured Heart. 7. Staff still needs CTE training and connections to the community for more student job-related placements. 8. There is a continued need for documentation regarding home visits to include a standardized protocol. 9. There were no SARB referrals in 2015-16, but 5 TeLA students were enrolled with SARB contracts. Staff could better monitor SARB contracts. 10. The Governance Committee identified a need to revisit the Charter, to include parents on the Governance Committee and to establish better documentation for TeLA operations.	The 2016-17, 2017-18 and 2018-19 TeLA LCAP has been revised to include the following additional actions and services: Priority 2 and Priority 4: ~ Professional development addressing Common Core State Standards and ELD Standards and instruction ~ Professional development addressing character development, trauma, drug/alcohol awareness ~ Professional development addressing classroom management Priority 3: ~ Inclusion of a parent on the TeLA Governance Committee Priority 4 and Priority 8: ~ MAP formative assessments baseline score monitoring ~ Consistent use of formative data for changing and strengthening instruction ~ Additional teacher resources to provide ELA and Math tutoring ~ Establish electives that address athletics and life skills ~ Work with local high schools to promote student participation in ACT and/or SAT testing ~ Promote greater CTE course participation ~ Promote increased student FASFA participation Priority 5: ~ Staff needs to better monitor SARB contracts to ensure student success. ~ Counselor data to be analyzed monthly for better student support ~ Middle School students will receive Botvin training in life skills and appropriate choices; high school students will be provided speakers addressing choices ~ Opportunities will be provided for student leadership ~ Provide more counseling services Priority 7: ~ Purchase more technology devices for off campus use. Priority 8: ~ Providing job shadowing and service learning experiences with community partners.

Section 2: Goals, Actions, Expenditures, and Progress Indicators

Instructions:

All LEAs must complete the LCAP and Annual Update Template each year. The LCAP is a three-year plan for the upcoming school year and the two years that follow. In this way, the program and goals contained in the LCAP align with the term of a school district and county office of education budget and multiyear budget projections. The Annual Update section of the template reviews progress made for each stated goal in the school year that is coming to a close, assesses the effectiveness of actions and services provided, and describes the changes made in the LCAP for the next three years that are based on this review and assessment.

Charter schools may adjust the table below to align with the term of the charter school's budget that is submitted to the school's authorizer pursuant to Education Code section 47604.33.

For school districts, Education Code sections 52060 and 52061, for county offices of education, Education Code sections 52066 and 52067, and for charter schools, Education Code section 47606.5 require(s) the LCAP to include a description of the annual goals, for all pupils and each subgroup of pupils, to be achieved for each state priority as defined in 5 CCR 15495(i) and any local priorities; a description of the specific actions an LEA will take to meet the identified goals; a description of the expenditures required to implement the specific actions; and an annual update to include a review of progress towards the goals and describe any changes to the goals.

To facilitate alignment between the LCAP and school plans, the LCAP shall identify and incorporate school-specific goals related to the state and local priorities from the school plans submitted pursuant to Education Code section 64001. Furthermore, the LCAP should be shared with, and input requested from, schoolsite-level advisory groups, as applicable (e.g., schoolsite councils, English Learner Advisory Councils, pupil advisory groups, etc.) to facilitate alignment between school-site and district-level goals and actions. An LEA may incorporate or reference actions described in other plans that are being undertaken to meet the goal.

Using the following instructions and guiding questions, complete a goal table (see below) for each of the LEA's goals. Duplicate and expand the fields as necessary.

Goal: Describe the goal:

When completing the goal tables, include goals for all pupils and specific goals for schoolsites and specific subgroups, including pupils with disabilities, both at the LEA level and, where applicable, at the schoolsite level. The LEA may identify which schoolsites and subgroups have the same goals, and group and describe those goals together. The LEA may also indicate those goals that are not applicable to a specific subgroup or schoolsite.

Related State and/or Local Priorities: Identify the state and/or local priorities addressed by the goal by placing a check mark next to the applicable priority or priorities. The LCAP must include goals that address each of the state priorities, as defined in 5 CCR 15495(i), and any additional local priorities; however, one goal may address multiple priorities.

Identified Need: Describe the need(s) identified by the LEA that this goal addresses, including a description of the supporting data used to identify the need(s).

Schools: Identify the schoolsites to which the goal applies. LEAs may indicate "all" for all schools, specify an individual school or a subset of schools, or specify grade spans (e.g., all high schools or grades K-5).

Applicable Pupil Subgroups: Identify the pupil subgroups as defined in Education Code section 52052 to which the goal applies, or indicate "all" for all pupils.

Expected Annual Measurable Outcomes: For each LCAP year, identify and describe specific expected measurable outcomes for all pupils using, at minimum, the applicable required metrics for the related state priorities. Where applicable, include descriptions of specific expected measurable outcomes for schoolsites and specific subgroups, including pupils with disabilities, both at the LEA level and at the schoolsite level.

> The metrics used to describe the expected measurable outcomes may be quantitative or qualitative, although the goal tables must address all required metrics for every state priority in each LCAP year. The required metrics are the specified measures and objectives for each state priority as set forth in Education Code sections 52060(d) and 52066(d). For the pupil engagement priority metrics, LEAs must calculate the rates specified in Education Code sections 52060(d)(5)(B), (C), (D) and (E) as described in the Local Control Accountability Plan and Annual Update Template Appendix, sections (a) through (d).

Action/Services: For each LCAP year, identify all annual actions to be performed and services provided to meet the described goal. Actions may describe a group of services that are implemented to achieve the identified goal.

Scope of Service**:** Describe the scope of each action/service by identifying the schoolsites covered. LEAs may indicate "all" for all schools, specify an individual school or a subset of schools, or specify grade spans (e.g., all high schools or grades K-5). If supplemental and concentration funds are used to support the action/service, the LEA must identify if the scope of service is districtwide, schoolwide, countywide, or charterwide.

Pupils to be served within identified scope of service**:** For each action/service, identify the pupils to be served within the identified scope of service. If the action to be performed or the service to be provided is for all pupils, place a check mark next to "ALL."

> For each action and/or service to be provided above what is being provided for all pupils, place a check mark next to the applicable unduplicated pupil subgroup(s) and/or other pupil subgroup(s) that will benefit from the additional action, and/or will receive the additional service. Identify, as applicable, additional actions and services for unduplicated pupil subgroup(s) as defined in Education Code section 42238.01, pupils redesignated fluent English proficient, and/or pupils subgroup(s) as defined in Education Code section 52052.

Budgeted Expenditures: For each action/service, list and describe budgeted expenditures for each school year to implement these actions, including where those expenditures can be found in the LEA's budget. The LEA must reference all fund sources for each proposed expenditure. Expenditures must be classified using the California School Accounting Manual as required by Education Code sections 52061, 52067, and 47606.5.

Guiding Questions:

1) What are the LEA's goal(s) to address state priorities related to "Conditions of Learning"?
2) What are the LEA's goal(s) to address state priorities related to "Pupil Outcomes"?
3) What are the LEA's goal(s) to address state priorities related to parent and pupil "Engagement" (e.g., parent involvement, pupil engagement, and school climate)?
4) What are the LEA's goal(s) to address any locally-identified priorities?
5) How have the unique needs of individual schoolsites been evaluated to inform the development of meaningful district and/or individual schoolsite goals (e.g., input from site level advisory groups, staff, parents, community, pupils; review of school level plans; in-depth school level data analysis, etc.)?
6) What are the unique goals for unduplicated pupils as defined in Education Code sections 42238.01 and subgroups as defined in section 52052 that are different from the LEA's goals for all pupils?
7) What are the specific expected measurable outcomes associated with each of the goals annually and over the term of the LCAP?
8) What information (e.g., quantitative and qualitative data/metrics) was considered/reviewed to develop goals to address each state or local priority?
9) What information was considered/reviewed for individual schoolsites?
10) What information was considered/reviewed for subgroups identified in Education Code section 52052?
11) What actions/services will be provided to all pupils, to subgroups of pupils identified pursuant to Education Code section 52052, to specific schoolsites, to English learners, to low-income pupils, and/or to foster youth to achieve goals identified in the LCAP?
12) How do these actions/services link to identified goals and expected measurable outcomes?
13) What expenditures support changes to actions/services as a result of the goal identified? Where can these expenditures be found in the LEA's budget?

GOAL 1:	TeLA will provide secondary education in a non-traditional format that prepares our students for post-secondary success.	Related State and/or Local Priorities: 1 X 2 X 3 X 4 X 5 X 6 X 7 _ 8 X COE only: 9 _ 10 _ Local : Specify

Identified Need :	Tehama County has a growing need for alternative education programs to provide online access to core curriculum and CTE as evidenced by TeLA enrollment. TeLA enrollment was close to 100 students during 2015-16; attendance at P2 was 91.73%. Some Tehama County students need an opportunity for adult education options such as course work, credit recovery, and GED. Tehama Adult Education Program graduation numbers have increased dramatically in three years (2013-14=27 students; 2014-15=47 students; 2015-16=95 students). This increase is likely due to the state CAHSEE forgiveness, but indicates a program need nonetheless. TeLA Governance Committee has determined a need for school-wide articulated structures for TeLA operations, staff and parents. TeLA SBAC and MAPS data indicate a strong need for strengthened ELA and Math instruction, intervention and tutoring. ~7th, 8th and 11th grade ELA and Math SBAC indicate student achievement falling far below county average (see attached bar graphs) ~MAP baseline data indicate need for Reading and Math support (see attached data chart) CELDT administration during the fall of 2015 identified a need for ELA support for TeLA English Learners; one EL was reclassified. No CELDT had been administered at TeLA before the fall of 2015, therefore, TeLA had no AMAO data for analysis duing 2015-16. While improvement is happening, county-wide data indicate the need for an alternative education program as evidenced by: ~County-wide high school drop out rate for 2013-14 = 12.1% (down from 15.0% in 2012-13); subgroup drop out rates were: 1. for English Learners - 22.5% county-wide (down from 26.6% in 2012-13) 2. for Special Education - 15.7% county-wide (down from 16.9% in 2012-13) 3. for SED - 14.8% (down from 17.7% in 2012-13) ~County-wide graduation rate for 2013-14 = 84.4% (up from 80.4% in 2012-13); subgroup graduation rates were: 1. for English Learners - 73% county-wide (up from 70.2% in 2012-13) 2. for Special Education - 74.2% county-wide (up from 71.4% in 2012-13) 3. for SED - 80.9% (up from 76.9% in 2012-13) ~County-wide A to G completion rates for 2013-14 = 24.4% (up from 20.3% in 2012-13) TeLA drop out, graduation and A to G completion rates continue to be far below the county-wide rates.
Goal Applies to:	Schools: TeLA	
	Applicable Pupil Subgroups:	ALL students; all grade levels

LCAP Year 1: 2016-17

Expected Annual Measurable Outcomes:	TeLA enrollment will remain at 100 students; administration will maintain a waiting list. Priority 1 ~ SARC data will continue to indicate good/excellent facility status on the annual Facilities Inspection Tool, no teacher mis-assignments and sufficiency of Standards-aligned instructional materials. ~ Safety drills will occur regularly and be documented. ~ TeLA students will have full access to CCSS Standards aligned curriculum for core content areas and instructional content that represents a broad course of study (PE, the Arts, CTE coursework, electives, etc.) Priority 2 ~ Professional Development records will indicate 100% teacher participation in CCSS, ELD and NGSS aligned training. ~ Professional development records will indicate 100% teacher participation in social-emotional training. ~ Professional development records will indicate 100% teacher participation in classroom management training. Priority 3 ~ The TeLA Charter will be revised to include a parent and a student on the Governance Committee. ~ Parents will participate in the WASC visit in the fall of 2016. ~ Parents will continue to participate in school events such as Family Nights, Orientation, and the annual Parent Survey. Priority 4 ~ TeLA student achievement (by cohort) in Reading and Math will improve. Indicators will be SBAC scores, MAP and other formative score tracking and teacher documented progress. ~ Student participation in Reading and Math interventions will be implemented and documented; intervention program data will be collected to provide evidence of success. Priority 5 ~ Attendance will continue to meet the 90% goal. ~ High school graduation rate will continue to improve. ~ TeLA drop out rate will continue to decline. Priority 6 ~ Suspension data will be documented and monitored. Suspension rate will remain under 5%. ~ SARB referrals and contracts will be monitored. Priority 7 ~ TeLA student participation in electives will be documented and monitored. A baseline will be established. ~ TeLA student participation in Shasta College concurrent enrollment will be documented and monitored. Priority 8 ~ All 8th grade TeLA students will participate in the College Options 8th Grade Leadership Day. ~ College visitations will continue and participation will be documented and monitored. ~ National Clearinghouse Student Tracker data will be monitored.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1.A. Continue to provide highly qualified certificated and classified staff for instruction and office operations.	Schoolwide	X All OR: _ Low Income pupils	Salaries for instructional and support staff 1000-1999: Certificated Personnel Salaries Base $272,200 Salaries for instructional and support staff 2000-2999:

Hire additional staff as enrollment and student needs indicate.		_ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Classified Personnel Salaries Base $73,154 Employee Benefits 3000-3999: Employee Benefits Base $65,088 Classified Personnel Teachers Aide 2000-2999: Classified Personnel Salaries Supp/Conc $16,284 Benefits Classified Personnel Teachers Aide 3000-3999: Employee Benefits Supp/Conc $11,092 Certificated Teachers & Tutors 1000-1999: Certificated Personnel Salaries Supp/Conc $20,021 Benefits Certificated Teachers & Tutors 3000-3999: Employee Benefits Supp/Conc $2,582 Certificated Teachers 1000-1999: Certificated Personnel Salaries Supp/Conc 15,300 Benefits Certificated Teachers 3000-3999: Employee Benefits Supp/Conc $2,250
1.B. TeLA will continue to report on student achievement as measured by the state standardized testing including all relevant assessments listed below: CAASSP and SBAC CELDT PFT MAP, or other local standardized assessment tools	Schoolwide	X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Supplies and materials for testing 4000-4999: Books And Supplies Lottery $525
1.C. All TeLA students will earn 30 credits per semester per content area. TeLA staff and stakeholder groups will continue to follow up on college success rates after high school graduation.	Schoolwide	X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Software costs 5000-5999: Services And Other Operating Expenditures Base $29,632 Software costs 5000-5999: Services And Other Operating Expenditures Supp/Conc $1,779
1.D. Attendance will be monitored daily; maintain monthly attendance at 90%.	Schoolwide	X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent	Program related expense

		English proficient _ Other Subgroups: (Specify)	
1.E. Strengthen mentor and job shadowing opportunities for students with local businesses and agencies. Provide Work Experience Education and community service opportunities for students. Include parents when appropriate. *Establish a system to ensure TeLA students are college and career ready by offering CTE courses online and onsite classes. *Continue to provide opportunities for students to engage in school college presenters at TeLA and at college sites. *Continue to provide education trips to college and career sites. *Promote full participation in the Tehama County 8th Grade Leadership Day.	Grades 9-12	X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Transportation 5000-5999: Services And Other Operating Expenditures Base $525 supplies and materials 4000-4999: Books And Supplies Lottery $2,100 CTE software license 5000-5999: Services And Other Operating Expenditures Base $11,400 CTE software license 5000-5999: Services And Other Operating Expenditures Supp/Conc $7,400
1.F. Continue to ensure Special Education services are provided to eligible students.	Schoolwide	_ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient X Other Subgroups: (Specify) Students with disabilities	MOU with TCDE for RSP Services 7000-7439: Other Outgo Supp/Conc $8,000 MOU with TCDE for RSP Services 7000-7439: Other Outgo Supp/Conc $3,800 MOU with TCDE for RSP Services 7000-7439: Other Outgo Base $16,000
1.G. Establish an onsite intervention plan to address students who are low achieving in math and reading and writing. Use hourly teachers to provide regular on-site small group tutoring for students. *Use formative assessment data for identification of students in need of tutoring (MAP, A+LS, Edgenuity, DIBELS)	Schoolwide	_ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient X Other Subgroups: (Specify)	Supplies and materials 4000-4999: Books And Supplies Base $525 Position related expense Certificated Staff 1000-1999: Certificated Personnel Salaries Supp/Conc $10,000 Certificated Staff 1000-1999: Certificated Personnel Salaries Supp/Conc $5,000 Benefits 3000-3999: Employee Benefits Supp/Conc $2,500

		At-risk students	Benefits 3000-3999: Employee Benefits Supp/Conc $1,250
1.H. By 2016-17 teachers and administrators will have participated in professional development focused on standards based/standards aligned instruction and materials, and the implementation of the English Language Development (ELD), and Classroom Management. *Standards addressed to be CA Common Core State Standards (CCSS) for English Language Arts and mathematics, CA ELD Standards and Next Generation Science Standards (NGSS).	Schoolwide	X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Travel & Conference 5000-5999: Services And Other Operating Expenditures Supp/Conc $604
1.I. Continue for each teacher to document at least one student contact per week for each student rostered in Aeries. Purposes include academic monitoring, relationship building, and parent engagement.	Schoolwide	X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Position related expense
1.J. Maintain current rates of safety and school connectedness as measured by parent and student surveys. *Update the crisis response plan and provide staff and student training. *Schedule and conduct site safety drills monthly. *Continue pupil and parent engagement through school sponsored events to include Orientation, WASC visit, Family Nights and parent conferencing (in the fall and upon parent request).	Schoolwide	X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Travel and Conference 5000-5999: Services And Other Operating Expenditures Base $551 Supplies and materials 4000-4999: Books And Supplies Supp/Conc $525
1.K. Continue to provide concurrent Community College enrollment for 11/12th grade students.	Grades 11 and 12	_ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent	Tuition 5000-5999: Services And Other Operating Expenditures Base $3,150 Supplies and materials 4000-4999: Books And Supplies Base $525

		English proficient X Other Subgroups: (Specify) Eligible students	
1.L. Continue to provide summer school to all currently enrolled students for credit recovery and enrichment courses.	Grades 9-12	_ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient X Other Subgroups: (Specify) Eligible students	Certificated salary (16 hours/week for 4 weeks) 1000-1999: Certificated Personnel Salaries Supp/Conc $3,150 Benefits 3000-3999: Employee Benefits Supp/Conc $441
1.M. Establish a student leadership structure to address student identified needs and provide input to staff and LCAP.	Schoolwide	X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Materials and supplies 4000-4999: Books And Supplies Lottery $210 Position related expense
1.N. Provide online and onsite/local courses that address electives to include: CTE, the arts, athletics, Driver's Education and Life Skills.	Schoolwide	X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Licensed Software 5000-5999: Services And Other Operating Expenditures Base $1,050 Consultants for electives and fine arts courses 2000-2999: Classified Personnel Salaries Base $21,756 Benefits 3000-3999: Employee Benefits Base $2,061
1.O. Continue to provide staff attendance for professional conferences outside Tehama County. Focus will include Charter School and CTE Conferences.	Schoolwide	X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Travel and Conference 5000-5999: Services And Other Operating Expenditures Base $2,100

1.P. Continue to support adult education opportunities such as course work, credit recovery, and GED.	Adults	_ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient X Other Subgroups: (Specify) Eligible adults	Certificated Salary 1000-1999: Certificated Personnel Salaries Other $42,263 Classified Salary 2000-2999: Classified Personnel Salaries Other $25,651 Benefits 3000-3999: Employee Benefits Other $15,982 Licensed Software 5000-5999: Services And Other Operating Expenditures Other $5,000 Materials & Supplies 4000-4999: Books And Supplies Other $2,100
1.Q. TeLA staff and Governance Committee members will pursue student recruitment and public relations with the purpose of identification of those student populations best served by TeLA's program.	Schoolwide	X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	supplies and materials for public relations 4000-4999: Books And Supplies Base $525 Advertising 5000-5999: Services And Other Operating Expenditures Base $10,000
1.R. TeLA Governance Committee will establish a working retreat in June 2016 in order to address school structures, policies/procedures and program. Staff will participate in this Retreat. Retreat will address: ~school vision, mission and common beliefs ~school policies and procedures ~school expectations ~school structures	Schoolwide	X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Retreat Facilitator 5800: Professional/Consulting Services And Operating Expenditures Base $1,000 Materials & Supplies 4000-4999: Books And Supplies Base $1,000
1.S. Establish a working relationship with College Options to provide student information and support for post-graduation educational opportunity; promote FASFA completion and submission. Promote greater student participation in ACT and/or SAT testing. Partner with local high schools for student participation.	Schoolwide	X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	College Options Services 5800: Professional/Consulting Services And Operating Expenditures Base $2,500

LCAP Year 2: 2017-2018

Expected Annual Measurable Outcomes:	TeLA enrollment will remain at 100 students; administration will maintain a waiting list. Priority 1 ~ SARC data will continue to indicate good/excellent facility status on the annual Facilities Inspection Tool, no teacher mis-assignments and sufficiency of Standards-aligned instructional materials. ~ Safety drills will occur regularly and be documented. ~ TeLA students will have full access to CCSS Standards aligned curriculum for core content areas and instructional content that represents a broad course of study (PE, the Arts, CTE coursework, electives, etc.) Priority 2 ~ Professional Development records will indicate 100% teacher participation in CCSS, ELD and NGSS aligned training. ~ Professional development records will indicate 100% teacher participation in social-emotional training. ~ Professional development records will indicate 100% teacher participation in classroom management training. Priority 3 ~ The TeLA Charter will be revised to include a parent and a student on the Governance Committee. ~ Parents will participate in the WASC visit in the fall of 2016. ~ Parents will continue to participate in school events such as Family Nights, Orientation, and the annual Parent Survey. Priority 4 ~ TeLA student achievement (by cohort) in Reading and Math will improve. Indicators will be SBAC scores, MAP and other formative score tracking and teacher documented progress. ~ Student participation in Reading and Math interventions will be implemented and documented; intervention program data will be collected to provide evidence of success. Priority 5 ~ Attendance will continue to meet the 90% goal. ~ High school graduation rate will continue to improve. ~ TeLA drop out rate will continue to decline. Priority 6 ~ Suspension data will be documented and monitored. Suspension rate will remain under 5%. ~ SARB referrals and contracts will be monitored. Priority 7 ~ TeLA student participation in electives will be documented and monitored. A baseline will be established. ~ TeLA student participation in Shasta College concurrent enrollment will be documented and monitored. Priority 8 ~ All 8th grade TeLA students will participate in the College Options 8th Grade Leadership Day. ~ College visitations will continue and participation will be documented and monitored. ~ National Clearinghouse Student Tracker data will be monitored.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1.A. Continue to provide highly qualified certificated and classified staff for instruction and office operations.	Schoolwide	X All OR: _ Low Income pupils	Salaries for instructional and support staff 1000-1999: Certificated Personnel Salaries Base $285,310 Salaries for instructional and support staff 2000-2999:

		_ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Classified Personnel Salaries Base $76,227 Employee Benefits 3000-3999: Employee Benefits Base $68,267 Classified Personnel Teacher Aide 2000-2999: Classified Personnel Salaries Supp/Conc $17,098 Benefits Classified Personnel Teachers Aide 3000-3999: Employee Benefits Supp/Conc $11,647 Certificated Teachers & Tutors 1000-1999: Certificated Personnel Salaries Supp/Conc $20,882 Benefits Certificated Teachers & Tutors 3000-3999: Employee Benefits Supp/Conc $2,691 Certificated Teachers 1000-1999: Certificated Personnel Salaries Supp/Conc $16,065 Benefits Certificated Teachers 3000-3999: Employee Benefits Supp/Conc $2,363
1.B. TeLA will continue to report on student achievement as measured by the state standardized testing including all relevant assessments listed below: CAASSP and SBAC CELDT PFT MAP, or other local standardized assessment tools.	Schoolwide	X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Supplies and materials for testing 4000-4999: Books And Supplies Lottery $551
1.C. TeLA students will earn 30 credits per semester per content area. TeLA staff and stakeholder groups will continue to follow up on college success rates after high school graduation.	Schoolwide	X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Licensed Software costs 5000-5999: Services And Other Operating Expenditures Base $31,114 Licensed Software costs 5000-5999: Services And Other Operating Expenditures Supp/Conc $1,867
1.D. Attendance will be monitored daily; maintain monthly attendance at 90%.	Schoolwide	X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent	Program related expense

		English proficient _ Other Subgroups: (Specify)	
1.E. Continue mentor and job shadowing opportunities for students with local businesses and agencies. Provide Work Experience Education and community service opportunities for students. Include parents when appropriate. *Implement a system to ensure TeLA students are college and career ready by offering CTE courses online and onsite classes. *Continue to provide opportunities for students to engage in school college presenters at TeLA and at college sites. *Continue to provide education trips to college and career sites. *Continue to promote full participation in the Tehama County 8th Grade Leadership Day.	Grades 9-12	X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Transportation 5000-5999: Services And Other Operating Expenditures Base $551 supplies and materials 4000-4999: Books And Supplies Lottery $2,205 CTE software license 5000-5999: Services And Other Operating Expenditures Base $11,970 CTE software license 5000-5999: Services And Other Operating Expenditures Supp/Conc $3,400 CTE software license 5000-5999: Services And Other Operating Expenditures Supp/Conc $5,000
1.F. Continue to ensure Special Education services are provided to eligible students.	Schoolwide	_ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient X Other Subgroups: (Specify) Students with disabilities	MOU with TCDE for RSP Services 7000-7439: Other Outgo Supp/Conc $8,000 MOU with TCDE for RSP Services 7000-7439: Other Outgo Supp/Conc $3,800 MOU with TCDE for RSP Services 7000-7439: Other Outgo Base $18,000
1.G. Implement the onsite intervention plan to address students who are low achieving in math and reading and writing. Use hourly teachers to provide regular on-site small group tutoring for students. Use formative assessment data for identification of students in need of tutoring (MAP, A+LS, Edgenuity)	Schoolwide	_ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient X Other Subgroups: (Specify)	Supplies and materials 4000-4999: Books And Supplies Base $551 Position related expense Certificated staff 1000-1999: Certificated Personnel Salaries Supp/Conc $10,000 Certificated staff 1000-1999: Certificated Personnel Salaries Supp/Conc $5,000 Benefits 3000-3999: Employee Benefits Supp/Conc $2,500

		At-risk students	Benefits 3000-3999: Employee Benefits Supp/Conc $1,250
1.H. Continue staff participation in professional development focused on standards based/standards aligned instruction and materials, and the implementation of the English Language Development (ELD), and Classroom Management. *Standards addressed to be CA Common Core State Standards (CCSS) for English Language Arts and mathematics, CA ELD Standards and Next Generation Science Standards (NGSS).	Schoolwide	X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Position related expense
1.I. Continue for each teacher to document at least one student contact per week for each student rostered in Aeries. Purposes include academic monitoring, relationship building, and parent engagement.	Schoolwide	X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Position related expense
1.J. Maintain current rates of safety and school connectedness as measured by parent and student surveys. Provide staff and student training on the Crisis Prevention Plan. Schedule and conduct site safety drills monthly. Continue pupil and parent engagement through school sponsored events to include Orientation, Family Nights and parent conferencing (in the fall and upon parent request).	Schoolwide	X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Travel & Conference 5000-5999: Services And Other Operating Expenditures Base $579 Supplies and materials 4000-4999: Books And Supplies Supp/Conc $579
1.K. Continue to provide concurrent Community College enrollment for 11/12th grade students.	Grades 11 and 12	_ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient	Tuition 5000-5999: Services And Other Operating Expenditures Base $3,308 Supplies & Materials 4000-4999: Books And Supplies Base $551

		X Other Subgroups: (Specify) Eligible students	
1.L. Continue to provide summer school to all currently enrolled students for credit recovery and enrichment courses.	Grades 9 thru 12	_ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient X Other Subgroups: (Specify) Eligible students	Certificated Salary (16 hrs/for 4 weeks) 1000-1999: Certificated Personnel Salaries Supp/Conc $4,300 Certificated Benefits 3000-3999: Employee Benefits Supp/Conc $720
1.M. Support a student leadership structure to address student identified needs and provide input to staff and LCAP.	Schoolwide	X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Materials Supplies 4000-4999: Books And Supplies Lottery $221 Position related expense
1.N. Continue to provide online and onsite/local courses that address electives to include: CTE, the arts, athletics, Driver's Education and Life Skills.	Schoolwide	X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Licensed Software 5000-5999: Services And Other Operating Expenditures Base $1,103 Consultants for electives and fine arts courses 2000-2999: Classified Personnel Salaries Base $22,844 Benefits 3000-3999: Employee Benefits Base $2,164
1.O. Continue to provide staff attendance for conferences outside Tehama County. Focus will include Charter School and CTE Conferences.	Schoolwide	X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Travel & Conference 5000-5999: Services And Other Operating Expenditures Base $2,205

1.P. Continue to support adult education opportunities such as course work, credit recovery, and GED.	Adults	_ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient X Other Subgroups: (Specify) Eligible adults	Certificated Salary 1000-1999: Certificated Personnel Salaries Other $44,376 Classified Salary 2000-2999: Classified Personnel Salaries Other $35,652 Benefits 3000-3999: Employee Benefits Other $16,781 Licensed Software 5000-5999: Services And Other Operating Expenditures Other $5,000 Materials & Supplies 4000-4999: Books And Supplies Other $2,205
1.Q. TeLA staff and Governance Committee members will continue to pursue student recruitment and public relations with the purpose of identification of those student populations best served by TeLA's program.	Schoolwide	X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	supplies and materials for public relations 5000-5999: Services And Other Operating Expenditures Base $551 Advertizing 5000-5999: Services And Other Operating Expenditures Base $10,500
1.R. Provide an annual Governance Retreat	Schoolwide	X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Retreat facilitator 5800: Professional/Consulting Services And Operating Expenditures Base $700 Materials & Supplies 4000-4999: Books And Supplies Base $500
1.S. Continue the work with College Options to provide student information and support for post-graduation educational opportunity; promote greater FASFA completion and submission. Continue to promote greater student participation in ACT and/or SAT testing. Partner with local high schools for student participation.	Schoolwide	X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Coolege Options services 5800: Professional/Consulting Services And Operating Expenditures Base $2,500

LCAP Year 3: 2018-19

Expected Annual Measurable Outcomes:	TeLA enrollment will remain at 100 students; administration will maintain a waiting list. Priority 1 ~ SARC data will continue to indicate good/excellent facility status on the annual Facilities Inspection Tool, no teacher mis-assignments and sufficiency of Standards-aligned instructional materials. ~ Safety drills will occur regularly and be documented. ~ TeLA students will have full access to CCSS Standards aligned curriculum for core content areas and instructional content that represents a broad course of study (PE, the Arts, CTE coursework, electives, etc.) Priority 2 ~ Professional Development records will indicate 100% teacher participation in CCSS, ELD and NGSS aligned training. ~ Professional development records will indicate 100% teacher participation in social-emotional training. ~ Professional development records will indicate 100% teacher participation in classroom management training. Priority 3 ~ The TeLA Charter will be revised to include a parent and a student on the Governance Committee. ~ Parents will participate in the WASC visit in the fall of 2016. ~ Parents will continue to participate in school events such as Family Nights, Orientation, and the annual Parent Survey. Priority 4 ~ TeLA student achievement (by cohort) in Reading and Math will improve. Indicators will be SBAC scores, MAP and other formative score tracking and teacher documented progress. ~ Student participation in Reading and Math interventions will be implemented and documented; intervention program data will be collected to provide evidence of success. Priority 5 ~ Attendance will continue to meet the 90% goal. ~ High school graduation rate will continue to improve. ~ TeLA drop out rate will continue to decline. Priority 6 ~ Suspension data will be documented and monitored. Suspension rate will remain under 5%. ~ SARB referrals and contracts will be monitored. Priority 7 ~ TeLA student participation in electives will be documented and monitored. A baseline will be established. ~ TeLA student participation in Shasta College concurrent enrollment will be documented and monitored. Priority 8 ~ All 8th grade TeLA students will participate in the College Options 8th Grade Leadership Day. ~ College visitations will continue and participation will be documented and monitored. ~ National Clearinghouse Student Tracker data will be monitored.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1.A. Continue to provide highly qualified certificated and classified staff for instruction and office operations.	Schoolwide	X All OR: _ Low Income pupils	Salaries for instructional and support staff 1000-1999: Certificated Personnel Salaries Base $299,061 Salaries for instructional and support staff 2000-2999:

		_ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Classified Personnel Salaries Base $80,038 Employee Benefits 3000-3999: Employee Benefits Base $71,603 Classified Personnel Teacher Aide 2000-2999: Classified Personnel Salaries Supp/Conc $17,953 Benefits Classified Personnel Teachers Aide 3000-3999: Employee Benefits Supp/Conc $12,229 Certificated Teachers & Tutors 1000-1999: Certificated Personnel Salaries Supp/Conc $21,782 Benefits Certificated Teachers & Tutors 3000-3999: Employee Benefits Supp/Conc $2,803 Certificated Teachers 1000-1999: Certificated Personnel Salaries Supp/Conc $16,868 Benefits Certificated Teachers 3000-3999: Employee Benefits Supp/Conc $2,481
1.B. TeLA will continue to report on student achievement as measured by the state standardized testing including all relevant assessments listed below: CAASSP and SBAC CELDT PFT MAP, or other local standardized assessment tools.	Schoolwide	X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Supplies and materials for testing 4000-4999: Books And Supplies Lottery $579
1.C. TeLA students will earn 30 credits per semester per content area. TeLA staff and stakeholder groups will continue to follow up on college success rates after high school graduation.	Schoolwide	X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Software costs 5800: Professional/Consulting Services And Operating Expenditures Base $32,669 Software costs 5800: Professional/Consulting Services And Operating Expenditures Supp/Conc $1,961
1.D. Attendance will be monitored daily; maintain monthly attendance at 90%.	Schoolwide	X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent	Program related expense

		English proficient _ Other Subgroups: (Specify)	
1.E. Continue mentor and job shadowing opportunities for students with local businesses and agencies. Provide Work Experience Education and community service opportunities for students. Include parents when appropriate. *Implement a system to ensure TeLA students are college and career ready by offering CTE courses online and onsite classes. *Continue to provide opportunities for students to engage in school college presenters at TeLA and at college sites. *Continue to provide education trips to college and career sites. *Continue to promote full participation in the Tehama County 8th Grade Leadership Day.	Grades 9 thru 12	X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Transportation 5000-5999: Services And Other Operating Expenditures Base $579 supplies and materials 4000-4999: Books And Supplies Lottery $2,315 CTE software license 5000-5999: Services And Other Operating Expenditures Base $12,569 CTE software license 5000-5999: Services And Other Operating Expenditures Supp/Conc $6,158 CTE software license 5000-5999: Services And Other Operating Expenditures Supp/Conc $7,700
1.F. Continue to ensure Special Education services are provided to eligible students.	Schoolwide	X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	MOU with TCDE for RSP Services 7000-7439: Other Outgo Supp/Conc $8,000 MOU with TCDE for RSP Services 7000-7439: Other Outgo Supp/Conc $3,800 MOU with TCDE for RSP Services 7000-7439: Other Outgo Base $20,000
1.G. Implement the onsite intervention plan to address students who are low achieving in math and reading and writing. Use hourly teachers to provide regular on-site small group tutoring for students. Use formative assessment data for identification of students in need of tutoring (MAP, A+LS, Edgenuity)	Schoolwide	X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Supplies and materials 4000-4999: Books And Supplies Base $551 Position related expense Certificated staff 1000-1999: Certificated Personnel Salaries Supp/Conc $10,000 Certificated staff 1000-1999: Certificated Personnel Salaries Supp/Conc $5,000 Benefits 3000-3999: Employee Benefits Supp/Conc $2,500

			Benefits 3000-3999: Employee Benefits Supp/Conc $1,250
1.H. Continue staff participation in professional development focused on standards based/standards aligned instruction and materials, and the implementation of the English Language Development (ELD), and Classroom Management. *Standards addressed to be CA Common Core State Standards (CCSS) for English Language Arts and mathematics, CA ELD Standards and Next Generation Science Standards (NGSS).	Schoolwide	X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Position related expense
1.I. Continue for each teacher to document at least one student contact per week for each student rostered in Aeries. Purposes include academic monitoring, relationship building, and parent engagement.	Schoolwide	X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Position related expense
1.J. Maintain current rates of safety and school connectedness as measured by parent and student surveys. Provide staff and student training on the Crisis Prevention Plan. Schedule and conduct site safety drills monthly. Continue pupil and parent engagement through school sponsored events to include Orientation, Family Nights and parent conferencing (in the fall and upon parent request).	Schoolwide	X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Travel & Conference 5000-5999: Services And Other Operating Expenditures Base $610
1.K. Continue to provide concurrent Community College enrollment for 11/12th grade students.	Grades 11 and12	_ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient	Tuition 5000-5999: Services And Other Operating Expenditures Base $3,473 Supplies & Materials 4000-4999: Books And Supplies Base $600

		X Other Subgroups: (Specify) Eligible students	
1.L. Continue to provide summer school to all currently enrolled students for credit recovery and enrichment courses.	Grades 9 thru 12	_ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient X Other Subgroups: (Specify) Eligible students	Certificate Salary (16 hours/for 4 weeks) 1000-1999: Certificated Personnel Salaries Supp/Conc $4,900 Certificated Benefits 3000-3999: Employee Benefits Supp/Conc $640
1.M. Support a student leadership structure to address student identified needs and provide input to staff and LCAP.	Schoolwide	X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Materials & Supplies 4000-4999: Books And Supplies Lottery $232 Position related expense
1.N. Continue to provide online and onsite/local courses that address electives to include: CTE, the arts, athletics, Driver's Education and Life Skills.	Schoolwide	X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Licensed Software 5000-5999: Services And Other Operating Expenditures Base $1,158 Consultants for electives and fine arts courses 2000-2999: Classified Personnel Salaries Base $23,986 Benefits 3000-3999: Employee Benefits Base $2,272
1.O. Continue to provide staff attendance for conferences outside Tehama County. Focus will include Charter School and CTE Conferences.	Schoolwide	X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Travel & conference 5000-5999: Services And Other Operating Expenditures Base $2,315

1.P. Continue to support adult education opportunities such as course work, credit recovery, and GED.	Adults	_ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient X Other Subgroups: (Specify) Eligible adults	Certificated Salary 1000-1999: Certificated Personnel Salaries Other $46,595 Classified Salary 2000-2999: Classified Personnel Salaries Other $37,435 Benefits 3000-3999: Employee Benefits Other $17,620 Licensed Software 5000-5999: Services And Other Operating Expenditures Other $5,000 Materials & Supplies 4000-4999: Books And Supplies Other $2,315
1.Q. TeLA staff and Governance Committee members will continue to pursue student recruitment and public relations with the purpose of identification of those student populations best served by TeLA's program.	Schoolwide	X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Supplies & Materials for public relations 4000-4999: Books And Supplies Base $579 Advertising 5000-5999: Services And Other Operating Expenditures Base $11,025
1.R Provide annual Governance Committee Retreat.	Schoolwide	X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Retreat facilitator 5800: Professional/Consulting Services And Operating Expenditures Base $700 Materials & Supplies 4000-4999: Books And Supplies Base $500
1.S. Continue the work with College Options to provide student information and support for post-graduation educational opportunity; promote greater FASFA completion and submission. Continue to promote greater student participation in ACT and/or SAT testing. Partner with local high schools for student participation.	Schoolwide	X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	College Options Services 5800: Professional/Consulting Services And Operating Expenditures Base $2,500

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

GOAL 2:	TeLA will provide academic, college and career counseling and consultation. TeLA staff will make behavioral, psychological and social referrals as necessary for students to successfully complete TeLA requirements for graduation.	Related State and/or Local Priorities: 1 _ 2 _ 3 X 4 X 5 X 6 X 7 _ 8 _ COE only: 9 _ 10 _ Local : Specify Grant solicitation for additional funding

Identified Need :	As non-traditional secondary students, many TeLA students exhibit behavioral and social needs beyond the scope of instructional staff. Staff need professional development to support such social-emotional issues as behavior, trauma, drug/alcohol abuse and poverty. TeLA students require staff follow-up to ensure attendance and course completion.	
Goal Applies to:	Schools:	TeLA
	Applicable Pupil Subgroups:	ALL

LCAP Year 1: 2016-17

Expected Annual Measurable Outcomes:	Priority 3: ~ Deeper staff understanding and effectiveness at dealing with family social-emotional situations as measured by staff testimonials and staff classroom management skills. Priority 4 ~ All students meeting required course completion targets. ~ Improved formative assessment scores in both Reading and Math as measured by MAP or other formative assessment (see attached 2015-16 data table for baseline) ~ Documented Counselor/Social Worker consultations in Aeries - type, frequency, referrals Priority 5 ~ Student attendance rates will remain at the 90% target or higher. ~ SARB contracts will be completed. ~ Suspension rates will be comparable to other county schools. ~ Student school exits will be monitored; reasons and rates will be documented and monitored. ~ Teacher weekly contact log in Aeries will indicate regular student contact. Priority 6 ~ Student and parent surveys will indicate positive and constructive feedback. Local Priority: ~ Grants written and awarded

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
2.A. Establish and use the home visit form and adhere to the procedure for home visit documentation and storage. *The counselor/social worker will document all student contacts for counseling, interactions in sessions, and home visits. Follow-up communication with teachers will occur during weekly Friday staff meetings. *Teachers and administration will document all home visit contacts.	Schoolwide	X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Position related expense. See Goal 1, Action 1.
2.B. Continue to explore grant opportunities that promote TeLA's school goals and culture.	Schoolwide	X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups:	Position related expense

		(Specify)	
2.C. Provide professional development and training opportunities for staff in Nurtured Heart, drug and alcohol awareness education, gang education, culture of poverty, and trauma. Students will be provided Botvin training to address life skills, drug abuse prevention, problem solving. *Establish structures to provide elective courses both within the school and with local agencies that support students in drug, alcohol, abuse, gang interventions, and psychological education.	Schoolwide	X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Professional Development 5800: Professional/Consulting Services And Operating Expenditures Supp/Conc $1,000 supplies and materials 4000-4999: Books And Supplies Supp/Conc $200
2.D. Provide weekly and monthly positive attendance behavior rewards for students.	Schoolwide	X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Supplies and materials 4000-4999: Books And Supplies Base $1,260
2.E. Maintain current suspension rate of 0%. *Monitor voluntary and mandated school exit rates and document reason for exit.	Schoolwide	X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Position related expense
2.F. Continue to provide a 0.35 FTE credentialed counselor and/or social worker. Provide additional counseling services through contracted services.	Schoolwide	X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient X Other Subgroups:	Certificated salary 1000-1999: Certificated Personnel Salaries Supp/Conc $9,310 Benefits 3000-3999: Employee Benefits Supp/Conc $1,915 Certificated salary Counselor 1000-1999: Certificated Personnel Salaries Base $14,000 Benefits Counselor 3000-3999: Employee Benefits Base $3,055

		(Specify) at-risk students	Contracted counseling services 5800: Professional/Consulting Services And Operating Expenditures Supp/Conc $10,000
2.G. Continue to provide staff training focused on community support structures and referral processes.	Schoolwide	X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Staff Training 5000-5999: Services And Other Operating Expenditures Supp/Conc $500
2.H. Use the SARB Officer to provide early intervention with attendance/truancy issues.	Schoolwide	_ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient X Other Subgroups: (Specify) At-risk students	MOU with TCDE for SARB Services 5000-5999: Services And Other Operating Expenditures Base $1,000

LCAP Year 2: 2017-2018

Expected Annual Measurable Outcomes:	Priority 3: ~ Deeper staff understanding and effectiveness at dealing with family social-emotional situations as measured by staff testimonials and staff classroom management skills. Priority 4 ~ All students meeting required course completion targets. ~ Improved formative assessment scores in both Reading and Math as measured by MAP or other formative assessment (see attached 2015-16 data table for baseline) ~ Documented Counselor/Social Worker consultations in Aeries - type, frequency, referrals Priority 5 ~ Student attendance rates will remain at the 90% target or higher. ~ SARB contracts will be completed. ~ Suspension rates will be comparable to other county schools. ~ Student school exits will be monitored; reasons and rates will be documented and monitored. ~ Teacher weekly contact log in Aeries will indicate regular student contact. Priority 6 ~ Student and parent surveys will indicate positive and constructive feedback. Local Priority: ~ Grants written and awarded

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
2.A. Continue regular use the home visit form and adhere to the procedure for home visit documentation and storage. *The counselor/social worker will document all student contacts for counseling, interactions in sessions, and home visits. Follow-up communication with teachers will occur during weekly Friday staff meetings. *Teachers and administration will document all home visit contacts.	Schoolwide	X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Position related expense. See Goal 1, Action 1.
2.B. Continue to explore grant opportunities that promote TeLA's school goals and culture.	Schoolwide	X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups:	Position related expense

		(Specify)	
2.C. Provide professional development and training opportunities for staff in Nurtured Heart, drug and alcohol awareness education, gang education, culture of poverty, and trauma. Students will be provided Botvin training to address life skills, drug abuse prevention, problem solving. *Establish structures to provide elective courses both within the school and with local agencies that support students in drug, alcohol, abuse, gang interventions, and psychological education.	Schoolwide	X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Professional development 5800: Professional/Consulting Services And Operating Expenditures Supp/Conc $1,100 Supplies and materials 4000-4999: Books And Supplies Supp/Conc $300
2.D. Provide weekly and monthly positive attendance behavior rewards for students.	Schoolwide	X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Supplies and materials 4000-4999: Books And Supplies Base $1,323
2.E. Maintain current suspension rate of 0%. *Monitor voluntary and mandated school exit rates and document reason for exit.	Schoolwide	X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Position related expense
2.F. Continue to provide a 0.35 FTE credentialed counselor and/or social worker. Provide additional counseling through contracted services.	Schoolwide	X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups:	Certificated salary 1000-1999: Certificated Personnel Salaries Supp/Conc $9,776 Benefits 3000-3999: Employee Benefits Supp/Conc $2,011 Certificated salary Counselor 1000-1999: Certificated Personnel Salaries Base $14,700 Benefits Counselor 3000-3999: Employee Benefits Base $3,208

		(Specify)	Contracted counseling services 5800: Professional/Consulting Services And Operating Expenditures Supp/Conc $10,000
2.G. Continue to provide staff training focused on community support structures and referral processes.	Schoolwide	X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Staff Training 5800: Professional/Consulting Services And Operating Expenditures Supp/Conc $500
2.H. Use the SARB Officer to provide early intervention with attendance/truancy issues.	Schoolwide	_ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient X Other Subgroups: (Specify) At-risk students	MOU with TCDE for SARB Services 5000-5999: Services And Other Operating Expenditures Base $1,000

LCAP Year 3: 2018-19

Expected Annual Measurable Outcomes:	Priority 3: ~ Deeper staff understanding and effectiveness at dealing with family social-emotional situations as measured by staff testimonials and staff classroom management skills. Priority 4 ~ All students meeting required course completion targets. ~ Improved formative assessment scores in both Reading and Math as measured by MAP or other formative assessment (see attached 2015-16 data table for baseline) ~ Documented Counselor/Social Worker consultations in Aeries - type, frequency, referrals Priority 5 ~ Student attendance rates will remain at the 90% target or higher. ~ SARB contracts will be completed. ~ Suspension rates will be comparable to other county schools. ~ Student school exits will be monitored; reasons and rates will be documented and monitored. ~ Teacher weekly contact log in Aeries will indicate regular student contact. Priority 6 ~ Student and parent surveys will indicate positive and constructive feedback. Local Priority: ~ Grants written and awarded

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
2.A. Continue regular use the home visit form and adhere to the procedure for home visit documentation and storage. *The counselor/social worker will document all student contacts for counseling, interactions in sessions, and home visits. Follow-up communication with teachers will occur during weekly Friday staff meetings. *Teachers and administration will document all home visit contacts.	Schoolwide	X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Position related expense. See Goal 1, Action 1.
2.B. Continue to explore grant opportunities that promote TeLA's school goals and culture.	Schoolwide	X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups:	Position related expense

		(Specify)	
2.C. Provide professional development and training opportunities for staff in Nurtured Heart, drug and alcohol awareness education, gang education, culture of poverty, and trauma. Students will be provided Botvin training to address life skills, drug abuse prevention, problem solving. *Establish structures to provide elective courses both within the school and with local agencies that support students in drug, alcohol, abuse, gang interventions, and psychological education.	Schoolwide	X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Professional Development 5800: Professional/Consulting Services And Operating Expenditures Supp/Conc $1,155 Supplies and materials 4000-4999: Books And Supplies Supp/Conc $320
2.D. Provide weekly and monthly positive attendance behavior rewards for students.	Schoolwide	X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Supplies & Materials 4000-4999: Books And Supplies Base $1,363
2.E. Maintain current suspension rate of 0%. *Monitor voluntary and mandated school exit rates and document reason for exit.	Schoolwide	X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Position related expense
2.F. Continue to provide a 0.35 FTE credentialed counselor and/or social worker. Provide additional counseling through contracted services	Schoolwide	X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups:	Certificated Salary 1000-1999: Certificated Personnel Salaries Supp/Conc $10,265 Benefits 3000-3999: Employee Benefits Supp/Conc $2,112 Certificated Salary Counselor 1000-1999: Certificated Personnel Salaries Base $15,435 Benefits Counselor 3000-3999: Employee Benefits Base $3,268

		(Specify)	Contracted counseling services 5800: Professional/Consulting Services And Operating Expenditures Supp/Conc $10,000
2.G. Continue to provide staff training focused on community support structures and referral processes.	Schoolwide	X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Staff Training 5800: Professional/Consulting Services And Operating Expenditures Supp/Conc $500
2.H. Use the SARB Officer to provide early intervention with attendance/truancy issues.	Schoolwide	_ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient X Other Subgroups: (Specify) At-risk students	MOU with TCDE for SARB Services 5000-5999: Services And Other Operating Expenditures Base $1,000

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

GOAL 3:	TeLA students and staff will have access to the technology hardware, software, and infrastructure required to receive and deliver instruction and to support local and statewide assessments.	Related State and/or Local Priorities: 1 X 2 X 3 X 4 X 5 _ 6 X 7 X 8 X COE only: 9 _ 10 _ Local : Specify

Identified Need :	TeLA is an online and on-site alternative education option for students providing a CCSS aligned on-line curriculum for all. This instructional delivery requires advanced technology, access, services, and related school infrastructure. Staff needs cell phones access for better and more frequent contacts with students (text, Connector, email, etc.). TCDE provides fiscal and administrative oversight of TeLA. Due to the 24/7 student access provided to TeLA curriculum, there is a need to provide off campus devices to those students in need.	
Goal Applies to:	Schools:	TeLA
	Applicable Pupil Subgroups:	ALL

LCAP Year 1: 2016-17

Expected Annual Measurable Outcomes:	Priority 1 ~ Full sufficiency of online curriculum (24 hours/day, 7 days/week) Priority 2 ~ Fiscal monitoring of CCSS aligned online curriculum Priority 3 ~ Parent participation in annual on-line Parent Survey indication satisfaction with instructional program, safety and services Priority 4 ~ Coursework completion rates by semester ~ Formative assessments proficiency rates (A+LS and Edgenuity) will indicate improved achievement in ELA/Reading and Math for all TeLA students Priority 6 ~ Student attendance rate will remain at 90% or higher Priority 7 ~ Technology device to student off campus ratio will improve to 1:3 in 2016-17, 1:2 in 2017-18 and 1:1 in 2018 and beyond Priority 8 ~ 7th and 8th grade A-G coursework completion rates to increase building to 11th grade (as assigned to identified students) to levels comparable with county-wide completion rates

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
3.A. Parents will have increased opportunities to be involved in the school's decision-making process for their pupils through Family Nights, coursework communication, Governance Committee membership (with revision of Charter language), and other appropriate committee participation. Provide parent training addressing child development, behavior expectations and post-secondary options.	Schoolwide	X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Supplies and materials 4000-4999: Books And Supplies Supp/Conc $1,000 Consultants 5800: Professional/Consulting Services And Operating Expenditures Supp/Conc $5,000
3.B. Continue AERIES student information system usage and data tracking.	Schoolwide	X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Software license 5000-5999: Services And Other Operating Expenditures Base $1,600 training and travel 5000-5999: Services And Other Operating Expenditures Base $2,625

3.C. Provide on-site academic technology access at a 1:1 student ratio. *Increasing technology device to student ratio for offsite student access to 1:3 for 2016-17; 1:2 for 2017-18; 1:1 for 2018-19.	Schoolwide	X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Devices- Chromebooks 4000-4999: Books And Supplies Supp/Conc $10,000
3.D. Continue to provide high speed internet on campus.	Schoolwide	X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Contracted services with Charter Communications 5900: Communications Base $2,625
3.E. Provide staff with ongoing training and licensing support for existing and new online curriculum.	Schoolwide	X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Travel & Conference 5000-5999: Services And Other Operating Expenditures Base $525 Training expense 5800: Professional/Consulting Services And Operating Expenditures Base $2,100
3.F. Provide school and office infrastructure to include telephone and intercom, supplies and materials, utilities, rent, and auto-dialer license.	Schoolwide	X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Supplies and materials 4000-4999: Books And Supplies Base $5,250 facility rent 5000-5999: Services And Other Operating Expenditures Base $79,212 Utilities- telephone/electricity/gas 5000-5999: Services And Other Operating Expenditures Base $20,475 Software license 5000-5999: Services And Other Operating Expenditures Base $1,050
3.G. MOU with TCDE for technology desktop support, fiscal services, and dedicated administrative services.	Schoolwide	X All OR: _ Low Income pupils	MOU with TCDE 5800: Professional/Consulting Services And Operating Expenditures Base $81,900

		_ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	

LCAP Year 2: 2017-2018

Expected Annual Measurable Outcomes:	Priority 1 ~ Full sufficiency of online curriculum (24 hours/day, 7 days/week) Priority 2 ~ Fiscal monitoring of CCSS aligned online curriculum Priority 3 ~ Parent participation in annual on-line Parent Survey indication satisfaction with instructional program, safety and services Priority 4 ~ Coursework completion rates by semester ~ Formative assessments proficiency rates (A+LS and Edgenuity) will indicate improved achievement in ELA/Reading and Math for all TeLA students Priority 6 ~ Student attendance rate will remain at 90% or higher Priority 7 ~ Technology device to student off campus ratio will improve to 1:3 in 2016-17, 1:2 in 2017-18 and 1:1 in 2018 and beyond Priority 8 ~ 7th and 8th grade A-G coursework completion rates to increase building to 11th grade (as assigned to identified students) to levels comparable with county-wide completion rates

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
3.A. Parents will have increased opportunities to be involved in the school's decision-making process for their pupils through Family Nights, coursework communication, Governance Committee membership, and other appropriate committee participation. Provide parent training addressing child development, behavior expectations and post-secondary options.	Schoolwide	X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Supplies and materials 4000-4999: Books And Supplies Supp/Conc $1,000 Coonsultants 5800: Professional/Consulting Services And Operating Expenditures Supp/Conc $5,000
3.B. Continue AERIES student information system usage and data tracking.	Schoolwide	X All OR: _ Low Income pupils	software license 5000-5999: Services And Other Operating Expenditures Base $1,680 Training and travel 5000-5999: Services And Other Operating

		_ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Expenditures Base $2,756
3.C. Provide on-site academic technology access at a 1:1 student ratio. *Increasing technology device to student ratio for offsite student access to 1:2 for 2017-18; 1:1 for 2018-19.	Schoolwide	X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Devices- Chromebooks 4000-4999: Books And Supplies Supp/Conc $10,000
3.D. Continue to provide high speed internet on campus.	Schoolwide	X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Contracted services with Charter Communications 5900: Communications Base $2,756
3.E. Provide staff with ongoing training and licensing support for existing and new online curriculum.	Schoolwide	X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Travel & Conference 5000-5999: Services And Other Operating Expenditures Base $551 Training expense 5800: Professional/Consulting Services And Operating Expenditures Base $2,205
3.F. Provide school and office infrastructure to include telephone and intercom, supplies and materials, utilities, rent, and auto-dialer license.	Schoolwide	X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent	Supplies and materials 4000-4999: Books And Supplies Base $5,512 facility rent 5000-5999: Services And Other Operating Expenditures Base $83,173 Utilities- telephone/electricity/gas 5000-5999: Services And

		English proficient _ Other Subgroups: (Specify)	Other Operating Expenditures Base $21,499 Software license 5000-5999: Services And Other Operating Expenditures Base $1,103
3.G. MOU with TCDE for technology desktop support, fiscal services, and dedicated administrative services.	Schoolwide	X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	MOU with TCDE 5800: Professional/Consulting Services And Operating Expenditures Base $85,995

LCAP Year 3: 2018-19

Expected Annual Measurable Outcomes:	Priority 1 ~ Full sufficiency of online curriculum (24 hours/day, 7 days/week) Priority 2 ~ Fiscal monitoring of CCSS aligned online curriculum Priority 3 ~ Parent participation in annual on-line Parent Survey indication satisfaction with instructional program, safety and services Priority 4 ~ Coursework completion rates by semester ~ Formative assessments proficiency rates (A+LS and Edgenuity) will indicate improved achievement in ELA/Reading and Math for all TeLA students Priority 6 ~ Student attendance rate will remain at 90% or higher Priority 7 ~ Technology device to student off campus ratio will improve to 1:3 in 2016-17, 1:2 in 2017-18 and 1:1 in 2018 and beyond Priority 8 ~ 7th and 8th grade A-G coursework completion rates to increase building to 11th grade (as assigned to identified students) to levels comparable with county-wide completion rates

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
3.A. Parents will have increased opportunities to be involved in the school's decision-making process for their pupils through Family Nights, coursework communication, Governance Committee membership, and other appropriate committee participation.	Schoolwide	X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent	Supplies & Materials 4000-4999: Books And Supplies Supp/Conc $1,000 Consultants 5800: Professional/Consulting Services And Operating Expenditures Supp/Conc $5,000

Provide parent training addressing child development, behavior expectations and post-secondary options.		English proficient _ Other Subgroups: (Specify)	
3.B. Continue AERIES student information system usage and data tracking.	Schoolwide	X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	software license 5000-5999: Services And Other Operating Expenditures Base $1,764 Training & Travel 5000-5999: Services And Other Operating Expenditures Base $2,894
3.C. Provide on-site academic technology access at a 1:1 student ratio. *Increasing technology device to student ratio for offsite student access to 1:1 for 2018-19.	Schoolwide	X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Devices- Chromebooks 4000-4999: Books And Supplies Supp/Conc $10,000
3.D. Continue to provide high speed internet on campus.	Schoolwide	X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Contracted services with Charter Communications 5900: Communications Base $2,894
3.E. Provide staff with ongoing training and licensing support for existing and new online curriculum.	Schoolwide	X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Travel & Conference 5000-5999: Services And Other Operating Expenditures Base $579 Training expense 5800: Professional/Consulting Services And Operating Expenditures Base $2,315

3.F. Provide school and office infrastructure to include telephone and intercom, supplies and materials, utilities, rent, and auto-dialer license.	Schoolwide	X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Supplies & Materials 4000-4999: Books And Supplies Base $5,788 Facility Rent 5000-5999: Services And Other Operating Expenditures Base $87,332 Utilities- telephone/electricity/gas 5000-5999: Services And Other Operating Expenditures Base $22,574 Software license 5000-5999: Services And Other Operating Expenditures Base $1,158
3.G. MOU with TCDE for technology desktop support, fiscal services, and dedicated administrative services.	Schoolwide	X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	MOU with TCDE 5800: Professional/Consulting Services And Operating Expenditures Base $90,295

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

Annual Update

Annual Update Instructions: For each goal in the prior year LCAP, review the progress toward the expected annual outcome(s) based on, at a minimum, the required metrics pursuant to Education Code sections 52060 and 52066. The review must include an assessment of the effectiveness of the specific actions. Describe any changes to the actions or goals the LEA will take as a result of the review and assessment. In addition, review the applicability of each goal in the LCAP.

Guiding Questions:

1) How have the actions/services addressed the needs of all pupils and did the provisions of those services result in the desired outcomes?
2) How have the actions/services addressed the needs of all subgroups of pupils identified pursuant to Education Code section 52052, including, but not limited to, English learners, low-income pupils, and foster youth; and did the provision of those actions/services result in the desired outcomes?
3) How have the actions/services addressed the identified needs and goals of specific schoolsites and were these actions/services effective in achieving the desired outcomes?
4) What information (e.g., quantitative and qualitative data/metrics) was examined to review progress toward goals in the annual update?
5) What progress has been achieved toward the goal and expected measurable outcome(s)? How effective were the actions and services in making progress toward the goal? What changes to goals, actions, services, and expenditures are being made in the LCAP as a result of the review of progress and assessment of the effectiveness of the actions and services?
6) What differences are there between budgeted expenditures and estimated actual annual expenditures? What were the reasons for any differences?

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 1 from prior year LCAP:	TeLA will provide secondary education in a non-traditional format that prepares our students for post-secondary success.	Related State and/or Local Priorities: 1 X 2 X 3 X 4 X 5 X 6 X 7 _ 8 X COE only: 9 _ 10 _ Local : Specify
Goal Applies to:	Schools: TeLA	
	Applicable Pupil Subgroups: ALL	

Expected Annual Measurable Outcomes:	Priority 1 SARC data identifying facilities status, teacher qualifications and mis-assignments, standards aligned text book sufficiency, and safety drill frequency and procedure Priority 2 Standards implementation as evidenced by teacher Professional Development records and teacher monitoring of completion of standards-aligned lessons Priority 3 Parent participation in school events such as WASC, LCAP and Governance Committee Priority 4 Proficiency as measured by State tests (SBAC, CELDT), course credit completion by semester, curriculum based assessments (A+LS and Edgenuity) Priority 5 Attendance by student, chronic absenteeism, SARB referrals, high school graduation rate, and drop out rate Priority 6 Suspension data, Parent/Student/Staff survey, and Student Council project data/meeting/and notes Priority 8 College visitation attendance records, follow up data from National Clearinghouse Student Tracker, community college concurrent enrollment	Actual Annual Measurable Outcomes:	Priority 1 ~ SARC data indicated good/excellent facilities status, 100% NCLB qualified teachers with 0 mis-assignments. ~ TeLA on-line curriculum is standards aligned with 24/7 full time sufficiency for all students. ~ No safety drill procedure was established during 2015-16; no drills took place. Priority 2 ~ Evidence of Standards implementation through teacher Professional Development records was minimal; only one teacher participated in Standards aligned PD (NGSS) ~ No monitoring to determine standards-alignment of teacher lessons occurred Priority 3 ~ Good to excellent parent participation took place in school events such as Family Nights; no parent participation yet on the Governance Committee. Priority 4 ~ Proficiency indicators (SBAC, MAP, indicators) identify acute need for increased intervention and instructional support in both ELA/Reading and Math for all grade levels ~ Three students were CELDT tested during 2015-16; one was reclassified while the others required language supports. Priority 5 ~ Attendance rates by student improved during 2015-16: P2 attendance was 91.73%, SARB referrals, high school graduation rate, and drop out rate were not tracked

			Priority 6 ~ Suspension rate for 2015-16 was 0%. ~ Parent/Student/Staff survey was administered late in May; results to be tabulated. ~ Student Council was not initiated. Priority 8 ~ College visitation attendance records indicate 6 TeLA students participated in a visit to Shasta Community College; ~ Graduation follow up data unavailable since National Clearinghouse Student Tracker was newly initiated for TeLA during 2015-16, ~ 3 students participated in Shasta Community College concurrent enrollment.

LCAP Year: 2015-2016

Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
*Provide highly qualified certificated and classified staff for instruction and office operations.	Salaries for instructional and support staff 1000-1999: Certificated Personnel Salaries Base $250,000 Salaries for instructional and support staff 2000-2999: Classified Personnel Salaries Base $71,861 Benefits Certificated 3000-3999: Employee Benefits Base $30,000 Benefits Classified 3000-3999: Employee Benefits Base $31,523 Classified Personnel Teachers Aide 2000-2999: Classified Personnel Salaries Supp/Conc $16,284 Benefits Classified Personnel Teachers Aide 3000-3999: Employee Benefits Supp/Conc $11,092 Certificated Teachers & Tutors 1000-1999: Certificated Personnel Salaries Supp/Conc $13,021 Benefits Certificated Teachers & Tutors 3000-3999: Employee Benefits Supp/Conc $1,532	Certificated and classified staff were provided tor instruction and office operations. One secretary resigned mid-year and was not replaced. Transition in certificated staff took place mid-year when one teacher left the school and a certified 9-12 Math teacher was hired in response to student needs for math intervention and strong Math instruction.	Salaries for instructional and support staff 1000-1999: Certificated Personnel Salaries Base $233,101 Salaries for instructional and support staff 2000-2999: Classified Personnel Salaries Base $56,861 Benefits Certificated 3000-3999: Employee Benefits Base $27,000 Benefits Classified 3000-3999: Employee Benefits Base $27,323 Classified Personnel Teachers Aide 2000-2999: Classified Personnel Salaries Supp/Conc $16,284 Benefits Classified Personnel Teachers Aide 3000-3999: Employee Benefits Supp/Conc $11,092 Certificated Teachers & Tutors 1000-1999: Certificated Personnel Salaries Supp/Conc $13,021 Benefits Certificated Teachers & Tutors 3000-3999: Employee Benefits Supp/Conc $1,532 Certificated Teachers & Tutors 1000-

	Certificated Teachers & Tutors 1000-1999: Certificated Personnel Salaries Supp/Conc $10,000 Benefits Certificated Teachers & Tutors 3000-3999: Employee Benefits Supp/Conc $1,337		1999: Certificated Personnel Salaries Supp/Conc $10,000 Benefits Certificated Teachers & Tutors 3000-3999: Employee Benefits Supp/Conc $1,337
Scope of Service Schoolwide X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service School-wide X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
*TeLA will continue to report on student achievement as measured by the state standardized testing including all relevant assessments listed below: CASSP and SBAC CELDT CAHSEE PFT Let's Go Learn, or other local assessment tools.	Supplies and materials for testing 4000-4999: Books And Supplies Lottery $500	Student achievement was assessed through: CAASSP and SBAC CELDT MAP PFT SBAC scores were collected and displayed to establish a baseline for monitoring progress. MAP scores were collected but not utilized to inform instruction. Assistance was provided for data analysis from the County Office and student cohort data displays were created.	Supplies and materials for testing 4000-4999: Books And Supplies Lottery $1,250
Scope of Service Schoolwide X All OR: _ Low Income pupils		Scope of Service School-wide X All OR: _ Low Income pupils	

_ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		_ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
*TeLA students will earn 30 credits per semester. *Continue to follow up on college success rates after high school graduation.	Software costs 5000-5999: Services And Other Operating Expenditures Base $26,287 Software costs 5000-5999: Services And Other Operating Expenditures Supp/Conc $1,779 Software costs 5000-5999: Services And Other Operating Expenditures Supp/Conc $1,934	Student semester hours were monitored to ensure completion of the 30 credits/semester requirement using A+ and Let's Go Learn software. Post secondary success and completion rates were monitored using National Student Clearinghouse. FASFA applications completed and submitted.	Software costs 5000-5999: Services And Other Operating Expenditures Base $26,287 Software costs 5000-5999: Services And Other Operating Expenditures Supp/Conc $1,779 Software costs 5000-5999: Services And Other Operating Expenditures Supp/Conc $1,934
Scope of Service: Schoolwide X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service: School-wide X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
*Increase monthly attendance to 90%.	Program related expense	Attendance rate increasing; P2 attendance rate was 91.73%.	Program related expense
Scope of Service: Schoolwide X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient		Scope of Service: School-wide X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	

_ Other Subgroups: (Specify)			
*Provide Mentor and job shadowing opportunities for students with local businesses and agencies. Provide Work Experience Education opportunities for students. *Ensure TeLA students are college and career ready by offering CTE courses online and onsite. *Provide opportunities for students to engage in college presenters at TeLA and at college site. *Provide education trips to college and career sites.	Transportation 5000-5999: Services And Other Operating Expenditures Base $500 Supplies and materials 4000-4999: Books And Supplies Lottery $2,000 CTE Software license 5800: Professional/Consulting Services And Operating Expenditures Supp/Conc $2,000 CTE Software license 5000-5999: Services And Other Operating Expenditures Supp/Conc $9,000 CTE Software license 5000-5999: Services And Other Operating Expenditures Base $7,000	Mentorships and job shadowing not provided as planned. Work experience provided for some students. CTE course offerings advancing; TeLA received a state grant in March 2016 for CTE implementation during 2016-17 SY. School leadership is now planning those course offerings. Six TeLA students participated in a Shasta Community College visitations.	Transportation - bus passes to work experiences 5000-5999: Services And Other Operating Expenditures Base $500 Supplies and materials 4000-4999: Books And Supplies Lottery $2,000 CTE Software license 5800: Professional/Consulting Services And Operating Expenditures Supp/Conc $2,000 CTE Software license 5000-5999: Services And Other Operating Expenditures Supp/Conc $9,000 CTE Software license 5000-5999: Services And Other Operating Expenditures Base $7,000
Scope of Service: Grades 9-12 X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service: School-wide X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
*Ensure Special Education services are provided to eligible students.	MOU with TCDE For RSP Services 7000-7439: Other Outgo Supp/Conc $23,000	Special Education services were provided according to student IEP needs.	MOU with TCDE For RSP Services 7000-7439: Other Outgo Supp/Conc $23,000
Scope of Service: Schoolwide _ All OR: _ Low Income pupils		Scope of Service: School-wide _ All OR: _ Low Income pupils	

_ English Learners _ Foster Youth _ Redesignated fluent English proficient X Other Subgroups: (Specify) Students with disabilities		_ English Learners _ Foster Youth _ Redesignated fluent English proficient X Other Subgroups: (Specify) Students with disabilities	
*Provide an onsite Response to Intervention plan to address students who are low achieving in math and reading/comprehension, as well as any 11/12th grade students who have not passed the CAHSEE ELA and/or math.	Supplies and materials 4000-4999: Books And Supplies Base $500 Position related expense	The TeLA RtI plan is still yet to be designed. A certified Math teacher and certificated tutor were hired to address immediate Math learning needs. Intervention plans and establishments of structures for ELA and Math to be completed in 2016-17.	Math supplies 4000-4999: Books And Supplies Base $500 Position related expense
Scope of Service: Schoolwide _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient X Other Subgroups: (Specify) At risk students		Scope of Service: School-wide _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient X Other Subgroups: (Specify) at risk students	
*By 2016-17 teachers and administrators will have participated in professional development focused on standards based/standards aligned instruction and materials, and the implementation of the English Language Development (ELD). *Standards are in tandem with CA Common Core State Standards (CCSS) for English Language Arts and mathematics, and New Generation Science Standards (NGSS).	Travel & Conference 5000-5999: Services And Other Operating Expenditures Supp/Conc $500	Professional development provided included: Google Educator (1 teacher) CCSS/NGSS Standards (SEES grant/Math) - 1 teacher Professional development needed for: ~ Classroom management ~ Standards applications ~ ELD support structures and instruction ~ CTE coursework implementation and support ~ Nurtured Heart	Travel & Conference 5000-5999: Services And Other Operating Expenditures Supp/Conc $300

		~ Crisis intervention ~ Drug/gang awareness and prevention ~ Social-emotional support	
Scope of Service: Schoolwide X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service: School-wide X All OR: _ Low Income pupils X English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
*Each teacher will document at least one student contact per week for each student rostered in Aeries. Purposes include academic monitoring, relationship building, and parent engagement.	Position related expense	Teacher-Student contacts documented in Aeries; action needs to continue.	Position related expense
Scope of Service: Schoolwide X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service: School-wide X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
*Maintain current rates of safety and school connectedness as measured by parent and student surveys. *Continue to prioritize school safety by	Travel & conference 5000-5999: Services And Other Operating Expenditures Base $500 Supplies and materials 4000-4999: Books And Supplies Supp/Conc	Safety and school connectedness addressed through Family nights and Spring parent/student survey. TeLA had excellent family participation at these events.	Live Scan services 5800: Professional/Consulting Services And Operating Expenditures Supp/Conc $150 Supplies and materials 4000-4999:

updating the crisis response plan and training along with participating in numerous and varied drills. *Increase pupil and parent engagement through school sponsored events to include WASC, LCAP, and Governance Committee.	$500	Crisis response training necessary; none took place in 2015-16 as planned. Two Governance Committee members attended Tehama Safety Summit in January of 2016. WASC visitation to take place in October of 2016. Governance Committee and staff planning now for student and parent participation.	Books And Supplies Supp/Conc $500
Scope of Service: Schoolwide X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service: School-wide X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
*Provide concurrent Community College enrollment for 11/12th grade students that have passed CAHSEE ELA and math.	Tuition 5800: Professional/Consulting Services And Operating Expenditures Base $3,000 Supplies and materials 4000-4999: Books And Supplies Base $500	Three TeLA students were concurrently enrolled in Shasta Community College. This action/service will continue.	Tuition 5800: Professional/Consulting Services And Operating Expenditures Base $500 Supplies and materials 4000-4999: Books And Supplies Base $100
Scope of Service: Grades 11 and 12 X All OR: X Low Income pupils _ English Learners X Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service: Grades 11 and 12 X All OR: X Low Income pupils _ English Learners X Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	

*Provide summer school to all current enrolled students for credit recovery and enrichment courses.	Certificated salary (16 hours/week for 4 weeks) 1000-1999: Certificated Personnel Salaries Supp/Conc $3,000 Benefits 3000-3999: Employee Benefits Supp/Conc $420	Summer school provided for 28 students in 2015; on schedule for summer 2016 - 6 weeks.	Certificated salary (16 hours/week for 4 weeks) 1000-1999: Certificated Personnel Salaries Supp/Conc $3,000 Benefits 3000-3999: Employee Benefits Supp/Conc $420
Scope of Service: Grades 9-12 X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service: Grades 9-12 X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
*Promote a Student Council government at TeLA to strengthen student culture, student engagement, and provide student voice for post-secondary school and career options.	Materials and supplies 4000-4999: Books And Supplies Lottery $200 Position related expense	Student Council not begun this school year. The need remains for some kind of student leadership opportunity at TeLA, so this action/service will continue.	No expense.
Scope of Service: Schoolwide X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service: NA X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
*Provide online and onsite/local courses that address Electives and Fine Arts courses.	Licensed Software 5000-5999: Services And Other Operating Expenditures Base $1,000 Consultants for electives and fine arts courses 2000-2999: Classified Personnel Salaries Base $20,720	Online and on-site electives/fine arts provided through Edgenuity and on-site tutors.	Licensed Software 5000-5999: Services And Other Operating Expenditures Base $1,000 Consultants for electives and fine arts courses 2000-2999: Classified Personnel Salaries Base $12,000

	Benefits 3000-3999: Employee Benefits Base $1,963		Benefits 3000-3999: Employee Benefits Base $1,800
Scope of Service: Schoolwide X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service: School-wide X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
*Provide staff attendance for conferences outside Tehama County. Focus will include Charter School Conferences and CTE Conferences.	Travel and training 5000-5999: Services And Other Operating Expenditures Base $2,000	Staff and consultants attended Charter School training. Greater participation necessary for 2016-17 and beyond.	Travel and training 5000-5999: Services And Other Operating Expenditures Base $2,000
Scope of Service: Schoolwide X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service: School-wide X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
Provide adult education opportunities such as course work, credit recovery, and GED.	certificated salary Adult Ed 1000-1999: Certificated Personnel Salaries Base $40,250 benefits Adult Ed 3000-3999: Employee Benefits Base $1,317 classified salary Adult Ed 2000-2999: Classified Personnel Salaries Base $29,477 Benefits Adult Ed 3000-3999:	Adult education opportunities were provided. Participation in the Adult Ed program increased dramatically over the past school year. 95 adult students graduated in 2015-16; 47 graduated in 2014-15. This increase was primarily due to the CAHSEE forgiveness granted by CDE.	Certificated salary Adult Ed 1000-1999: Certificated Personnel Salaries Other $40,250 Benefits Adult Ed 3000-3999: Employee Benefits Other $1,317 Classified salary Adult Ed 2000-2999: Classified Personnel Salaries Other $25,350 Classified benefits Adult Ed 3000-

	Employee Benefits Base $13,904 Licensed Software Adult Ed 5000-5999: Services And Other Operating Expenditures Base $19,000 Materials & supplies Adult Ed 4000-4999: Books And Supplies Base $2,000	Additionally 11 adult students participated in the GED opportunity offered at the Adult Ed program.	3999: Employee Benefits Other $11,421 Licensed Software Adult Ed 5000-5999: Services And Other Operating Expenditures Other $19,000 Materials & supplies Adult Ed 4000-4999: Books And Supplies Other $2,000
Scope of Service: Adults _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient X Other Subgroups: (Specify) eligible adults		Scope of Service: Adults _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient X Other Subgroups: (Specify) eligible adults	
TeLA staff and Governance Committee members will establish a structure for student recruitment to include public relations and identification of those student populations best served by TeLA's program.	Supplies and materials for public relations 4000-4999: Books And Supplies Base $500 Advertising 5800: Professional/Consulting Services And Operating Expenditures Base $500	Student recruitment for TeLA was done through advertising and word of mouth. A recruitment brochure was created for distribution. Recruitment efforts need to continue.	Supplies and materials for public relations 4000-4999: Books And Supplies Base $500 Advertising 5800: Professional/Consulting Services And Operating Expenditures Base $10,000
Scope of Service: Schoolwide X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service: School-wide X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
What changes in actions,	Goal 1 with action/services will remain constant. More attention will be made to attendance, interventions in ELA and Math,		

services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	and student leadership opportunities. Greater concurrent college enrollment should be encouraged. Training will address classroom management, crisis intervention, charter schools, Nurtured Heart and CTE coursework.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 2 from prior year LCAP:	TeLA will provide academic, college and career counseling and consultation. TeLA staff will make behavioral, psychological and social referrals as necessary for students to successfully complete TeLA requirements for graduation.	Related State and/or Local Priorities: 1 _ 2 _ 3 _ 4 X 5 X 6 X 7 _ 8 _ COE only: 9 _ 10 _ Local : Specify Grant solicitation for additional funding
Goal Applies to:	Schools: TeLA	
	Applicable Pupil Subgroups:	ALL

Expected Annual Measurable Outcomes:	Priority 4 Monitoring of student course completion rates by semester and formative assessments (A+LS and Edgenuity), counselor consultation documentation in Aeries Priority 5 Student attendance rates, student chronic absenteeism, SARB, and student school exit reasons and rates, teacher weekly contact log in Aeries Home Visit Form documentation Priority 6 Suspension data by violation, student and parent surveys Local Priority Grants written and awarded	Actual Annual Measurable Outcomes:	Priority 4 ~ Monitoring of student course completion rates by semester and formative assessments (A+LS and Edgenuity) took place. ~ Counselor consultation documentation in Aeries Priority 5 ~ Student attendance rates increased to a P2 average of 91.73%, student chronic absenteeism, SARB, and student school exit reasons and rates not tracked, ~ TeLA teachers documented weekly student contacts in Aeries ~ Home visit form documentation action did not occur; this remains a need for TeLA. Priority 6 ~ Suspension rate remained at 0%, therefor no documentation of violation numbers was maintained. ~ Student and parent surveys were administered in late May; results to be tabulated. Local Priority ~ TeLA was awarded a CA CTA grant for implementation during 2016-17.

LCAP Year: 2015-2016

Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
*Create a home visit form and establish procedure for home visit documentation and storage.	Position related expense. See Goal 1, Action 1.	Home visit form and procedure continues to be a work in progress. Counselor documentation in progress.	Position related expense. See Goal 1, Action 1.

*The counselor will document all student contacts for counseling, interactions in sessions, and home visits. *The teachers and principal will document all home visit contacts.		Action will continue. Teacher/admin are not doing home visits; this action/service to be addressed again during 2016-17.	
Scope of Service: Schoolwide X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service: School-wide X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
*Explore grant opportunities that promote TeLA's school goals and culture.	Position related expense	Grant opportunities for TeLA were pursued; state CTE grant was submitted and awarded. Adult Ed grant was submitted and awarded.	Position related expense
Scope of Service: Schoolwide X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service: School-wide X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
*Provide professional development and training opportunities for staff in Nurtured Heart, Love and Logic, Drug and Alcohol education, Gang education, culture of poverty, and	Professional development 5000-5999: Services And Other Operating Expenditures Supp/Conc $1,000 Supplies and materials 4000-4999: Books And Supplies Supp/Conc	Action not addressed during 2015-16.	No expense

psychological health education. *Establish courses both within the school and with local agencies that support students in drug, alcohol, abuse, gang interventions, and psychological education. *Provide onsite course for Positive Character Attributes and Adult Responsibilities Development for grades 7-12.	$200		
Scope of Service: Schoolwide X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service: School-wide X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
*Provide weekly and monthly positive attendance behavior rewards for students.	Supplies and materials 4000-4999: Books And Supplies Base $1,200	Behavior awards/incentives were provided for test participation and progress.	Supplies and materials 4000-4999: Books And Supplies Base $1,200
Scope of Service: Schoolwide X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service: School-wide X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
*Maintain current suspension rate of	Position related expense	Suspension rate maintained at 0%.	Position related expense

0%. *Monitor voluntary and mandated school exit rates and document reason for exit.		Exit rates and reasons documented in Aeries; not tracked.	
Scope of Service: Schoolwide X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service: School-wide X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
*Provide staff training focused on community support structures and referral processes.	Staff Training 5800: Professional/Consulting Services And Operating Expenditures Supp/Conc $500	This training did not take place during 2015-16. Plans were made in late spring for training during the next school year. Training to be provided by TCDE Prevention/SSS Department. Botvin training (life skills, drug usage prevention, responsibility, problem solving) for middle school students will take place during 2016-17.	
Scope of Service: schoolwide X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service: 7th/8th graders X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	

Provide a 0.35 FTE credentialed counselor.	Certificated salary Counselor 1000-1999: Certificated Personnel Salaries Supp/Conc $7,655 Benefits Counselor 3000-3999: Employee Benefits Supp/Conc $1,485 Certificated salary Counselor 1000-1999: Certificated Personnel Salaries Supp/Conc $11,655 Benefits Counselor 3000-3999: Employee Benefits Supp/Conc $2,485 Certificated salary Counselor 1000-1999: Certificated Personnel Salaries Base $4,000 Benefits Counselor 3000-3999: Employee Benefits Base $1,000	Counselor provided.	Certificated salary Counselor 1000-1999: Certificated Personnel Salaries Supp/Conc $7,655 Benefits Counselor 3000-3999: Employee Benefits Supp/Conc $1,485 Certificated salary Counselor 1000-1999: Certificated Personnel Salaries Supp/Conc $11,655 Benefits Counselor 3000-3999: Employee Benefits Supp/Conc $2,485 Certificated salary Counselor 1000-1999: Certificated Personnel Salaries Base $4,000 Benefits Counselor 3000-3999: Employee Benefits Base $1,000
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	Goal 2 and related actions/services will continue. Home visit form and procedure needs to be finalized and put to full use. Professional development related to social-emotional related issues needs to be addressed during summer of 2016 and 2016-17 SY.		

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 3 from prior year LCAP:	TeLA students and staff will have access to the technology hardware, software, and infrastructure required to receive and deliver instruction and to support local and statewide assessments.	Related State and/or Local Priorities: 1 X 2 X 3 X 4 X 5 _ 6 X 7 X 8 X COE only: 9 _ 10 _ Local : Specify
Goal Applies to:	Schools: TeLA	
	Applicable Pupil Subgroups: ALL	

Expected Annual Measurable Outcomes:	Priority 1 Uninterrupted internet access for TeLA facility, sufficiency of online curriculum (24 hours/day, 7 days/week) Priority 2 Fiscal monitoring of CCSS aligned online curriculum Priority 3 Parent participation in Family Nights, WASC and LCAP committees, and Governance Committee membership Priority 4 Coursework completion rates by semester, and formative assessments (A+LS and Edgenuity) Priority 6 Parent/Student/Staff/Community surveys Priority 7 Technology device to student ratio (onsite and offsite) Documentation of technology related issues and their resolutions Priority 8 Monitor a-g coursework assigned to identified students	Actual Annual Measurable Outcomes:	Priority 1 ~ Uninterrupted internet access for the TeLA facility was provided. ~ Full sufficiency of online curriculum (24 hours/day, 7 days/week) was provided for all students. Priority 2 ~ Fiscal monitoring of CCSS aligned online curriculum was provided through TCDE Business Office. Priority 3 ~ There was good/excellent parent participation in Family Nights; no parent participation on the Governance Committee yet. Priority 4 ~ Coursework completion rates by semester indicate good completion success. ~ Formative assessments (A+LS and Edgenuity) indicate need for ELA/Reading and Math instructional support and intervention. Priority 6 ~ Parent/Student/Staff/Community surveys were administered in late May; results to be tabulated. Priority 7 ~ Technology device to student ratio onsite meets expectations (1:1); offsite ratio meets expectations (1:4). ~ Documentation of technology related issues occurred; minimal number of issues. Priority 8 ~ Monitoring of A to G coursework assigned to identified students occurred; A to G participation remains a need. TeLA A

			to G completion rates for 2013-14 = 0%. Tehama County A to G completion rates for 2013-14 = 24.4% (up from 20.3% in 2012-13).

LCAP Year: 2015-2016

Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
*Parents will have increased opportunities to be involved in the school's decision-making process for their pupil's technology access and usage through Family Nights, coursework communication, Governance Committee membership (with revision of Charter language), LCAP and WASC committee participation.	Supplies and materials 4000-4999: Books And Supplies Supp/Conc $500	Good/excellent parent involvement was accomplished through Family nights. Governance Committee to revise Charter in 2016-17 to include parent representation.	Supplies and materials 4000-4999: Books And Supplies Supp/Conc $500
Scope of Service: Schoolwide X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service: School-wide X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
* Continue AERIES student information system usage and data tracking student achievement data, shared transcript information, attendance, and effectiveness of interventions, credit recovery programs and course of study.	Software license 5800: Professional/Consulting Services And Operating Expenditures Base $1,500 Training and travel 5000-5999: Services And Other Operating Expenditures Base $2,500	SIS utilized.	Software license 5800: Professional/Consulting Services And Operating Expenditures Base $1,500 Training and travel 5000-5999: Services And Other Operating Expenditures Base $2,500
Scope of Service: Schoolwide X All OR:		Scope of Service: School-wide X All OR:	

_ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		_ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
*Provide on-site academic technology access at a 1:1 student ratio. *Move toward increasing technology device to student ratio for offsite student access. Technology device to student ratio for 2015-16 = 1:4; 2016-17 = 1:3; 2017-18 = 1:2.	Devices- Chromebooks 4000-4999: Books And Supplies Supp/Conc $9,000	Tech access ratio goals achieved.	Devices- Chromebooks 4000-4999: Books And Supplies Supp/Conc $9,000
Scope of Service: Schoolwide X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service: School-wide X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
*Continue to provide high speed internet on campus.	Contracted services with Charter Communications 5900: Communications Base $2,500	Internet connection provided through private provider.	Contracted services with Charter Communications 5900: Communications Base $2,500
Scope of Service: Schoolwide X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service: School-wide X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	

*Provide staff with ongoing training and licensing support for existing and new online curriculum.	Travel & Conference 5000-5999: Services And Other Operating Expenditures Base $500 Training expense 5800: Professional/Consulting Services And Operating Expenditures Base $2,000	Curriculum training partially provided. This need will continue.	No cost - services provided through TCDE
Scope of Service: Schoolwide X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service: School-wide X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
Provide school and office infrastructure to include telephone and intercom, supplies and materials, utilities, rent, and autodialer license.	Supplies and materials 4000-4999: Books And Supplies Base $5,000 facility rent 5000-5999: Services And Other Operating Expenditures Base $75,440 utilitiies-telephone and electricity 5000-5999: Services And Other Operating Expenditures Base $19,500 software license 5000-5999: Services And Other Operating Expenditures Base $1,000	School and office infrastructure were provided.	Supplies and materials 4000-4999: Books And Supplies Base $5,000 facility rent 5000-5999: Services And Other Operating Expenditures Base $75,440 utilitiies-telephone and electricity 5000-5999: Services And Other Operating Expenditures Base $19,500 software license 5000-5999: Services And Other Operating Expenditures Base $1,000
Scope of Service: Schoolwide X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English		Scope of Service: School-wide X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient	

proficient _ Other Subgroups: (Specify)		_ Other Subgroups: (Specify)	
MOU with TCDE for technology desktop support, fiscal services, and administrative services.	MOU with TCDE 5800: Professional/Consulting Services And Operating Expenditures Base $78,000	TCDE Tech, fiscal support and administrative services MOU accomplished as planned.	MOU with TCDE 5800: Professional/Consulting Services And Operating Expenditures Base $78,000
Scope of Service: Schoolwide X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service: School-wide X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	

What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	Goal 3 and related actions/services to continue. Governance Committee needs to revise Charter to address inclusion of parents in Governance Committee membership. TeA staff is working on the development of a checklist to provide more transparent and consistent documentation of student schoolwork participation.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Section 3: Use of Supplemental and Concentration Grant funds and Proportionality

A. In the box below, identify the amount of funds in the LCAP year calculated on the basis of the number and concentration of low income, foster youth, and English learner pupils as determined pursuant to 5 CCR 15496(a)(5).

Describe how the LEA is expending these funds in the LCAP year. Include a description of, and justification for, the use of any funds in a districtwide, schoolwide, countywide, or charterwide manner as specified in 5 CCR 15496.

For school districts with below 55 percent of enrollment of unduplicated pupils in the district or below 40 percent of enrollment of unduplicated pupils at a schoolsite in the LCAP year, when using supplemental and concentration funds in a districtwide or schoolwide manner, the school district must additionally describe how the services provided are the most effective use of funds to meet the district's goals for unduplicated pupils in the state and any local priority areas. (See 5 CCR 15496(b) for guidance.)

Total amount of Supplemental and Concentration grant funds calculated:	$149,469

Tehama eLearning Academy (TeLA) is an on-line independent study program designed to meet the learning needs of non-traditional secondary (grades 7-12) students. The school had a 2015-16 unduplicated percentage of 70.8%, with a Free/Reduced student percentage of 62.5%. The district and its stakeholders believe the most effective use of LCFF funds is to improve the educational program for all students through a district/school-wide service model rather than a target model. This is due to the high at-risk nature of the TeLA student population and the individualized features of curriculum and instructional delivery. All students will benefit from district/school-wide delivery of services. Additionally, district/school-wide services will avoid the potential negative stigma from a traditional targeted or pull out program and will allow students access to services without interruption.
Funds will be used primarily to increase technology-based course access and offerings, academic support and interventions, other student support services such as counseling and parent engagement activities. The 2016-17 LCAP identifies the following increased services for unduplicated students: on site supplemental core instruction in ELA, Math and Science (salary, software and materials) provided beyond the regularly offered staffing and curriculum; integrated ELD instruction for EL students; college/career group intervention and counseling; and intervention assessment, diagnosis and tutoring (salary and materials) for identified at-risk students.

B. In the box below, identify the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all pupils in the LCAP year as calculated pursuant to 5 CCR 15496(a).

Consistent with the requirements of 5 CCR 15496, demonstrate how the services provided in the LCAP year for low income pupils, foster youth, and English learners provide for increased or improved services for these pupils in proportion to the increase in funding provided for such pupils in that year as calculated pursuant to 5 CCR 15496(a)(7). An LEA shall describe how the proportionality percentage is met using a quantitative and/or qualitative description of the increased and/or improved services for unduplicated pupils as compared to the services provided to all pupils.

19.62	%

Tehama eLearning Academy (TeLA) is an on-line independent study program designed to meet the learning needs of non-traditional secondary (grades 7-12) students. The school had a 2015-16 unduplicated percentage of 70.8%. All additional LCAP services are applied on a school-wide basis. The 2016-17 LCAP identifies the following increased services for unduplicated students: on site supplemental core instruction in ELA, Math and Science (salary, software and materials) provided beyond the regularly offered

staffing and curriculum; integrated ELD instruction for EL students; college/career group interventions and counseling; and intervention assessment, diagnosis and tutoring (salary and materials) for identified at-risk students that is in addition to the regular school program.
These additional services represent an additional 6 hours of weekly focused instruction above regular instructional time; math and ELA tutoring are provided weekly based on student learning needs at a minimum of 1 hour/week. Average student on-line school work typically amounts to 20 hours/week. Increased supplemental/concentration services therefore, represent at least 7 additional hours/week of service or 35%. In addition, college/career group interventions and counseling services are available for 14 hours/week for the school.

Section 4: Expenditure Summary

Total Expenditures by Funding Source						
Funding Source	**Annual Update Budgeted**	**Annual Update Actual**	**Year 1**	**Year 2**	**Year 3**	**Year 1-3 Total**
All Funding Sources	881,021.00	828,829.00	976,153.00	1,030,796.00	1,083,915.00	3,090,864.00
Base	748,442.00	598,112.00	731,419.00	766,956.00	805,447.00	2,303,822.00
Concentration	0.00	0.00	0.00	0.00	0.00	0.00
Lottery	2,700.00	3,250.00	2,835.00	2,977.00	3,126.00	8,938.00
Other	0.00	99,338.00	90,996.00	104,014.00	108,965.00	303,975.00
Supp/Conc	129,879.00	128,129.00	150,903.00	156,849.00	166,377.00	474,129.00
Supplemental	0.00	0.00	0.00	0.00	0.00	0.00

Total Expenditures by Object Type						
Object Type	**Annual Update Budgeted**	**Annual Update Actual**	**Year 1**	**Year 2**	**Year 3**	**Year 1-3 Total**
All Expenditure Types	881,021.00	828,829.00	976,153.00	1,030,796.00	1,083,915.00	3,090,864.00
1000-1999: Certificated Personnel Salaries	339,581.00	322,682.00	391,244.00	410,409.00	429,906.00	1,231,559.00
2000-2999: Classified Personnel Salaries	138,342.00	110,495.00	136,845.00	151,821.00	159,412.00	448,078.00
3000-3999: Employee Benefits	98,058.00	88,212.00	108,216.00	113,602.00	118,778.00	340,596.00
4000-4999: Books And Supplies	22,600.00	22,550.00	25,745.00	25,498.00	26,142.00	77,385.00
5000-5999: Services And Other Operating Expenditures	169,440.00	167,240.00	180,178.00	188,910.00	167,888.00	536,976.00
5800: Professional/Consulting Services And Operating Expenditures	87,500.00	92,150.00	103,500.00	108,000.00	147,095.00	358,595.00
5900: Communications	2,500.00	2,500.00	2,625.00	2,756.00	2,894.00	8,275.00
6000-6999: Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00
7000-7439: Other Outgo	23,000.00	23,000.00	27,800.00	29,800.00	31,800.00	89,400.00

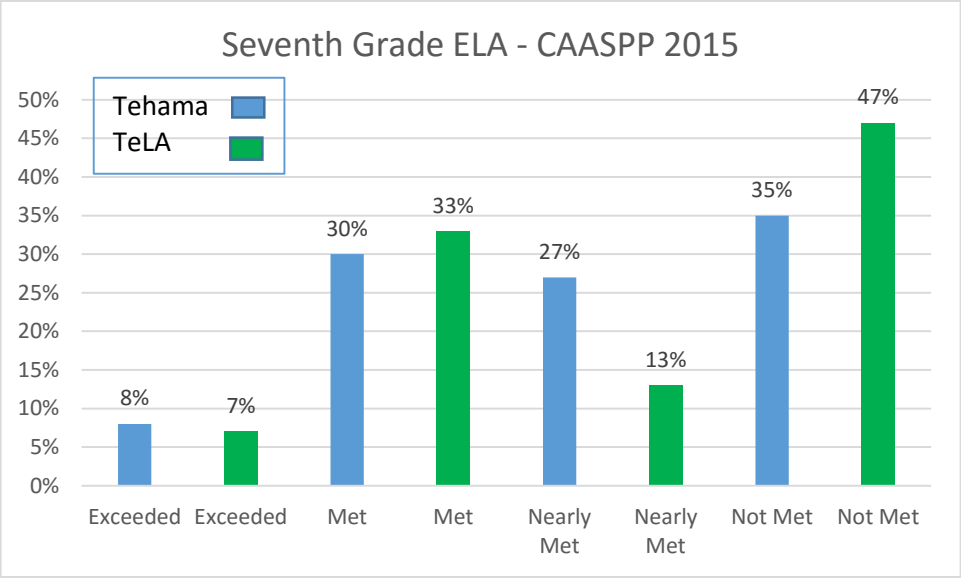
Total Expenditures by Object Type and Funding Source							
Object Type	**Funding Source**	**Annual Update Budgeted**	**Annual Update Actual**	**Year 1**	**Year 2**	**Year 3**	**Year 1-3 Total**
All Expenditure Types	All Funding Sources	881,021.00	828,829.00	976,153.00	1,030,796.00	1,083,915.00	3,090,864.00
1000-1999: Certificated Personnel Salaries	Base	294,250.00	237,101.00	286,200.00	300,010.00	314,496.00	900,706.00
1000-1999: Certificated Personnel Salaries	Concentration	0.00	0.00	0.00	0.00	0.00	0.00
1000-1999: Certificated Personnel Salaries	Other	0.00	40,250.00	42,263.00	44,376.00	46,595.00	133,234.00
1000-1999: Certificated Personnel Salaries	Supp/Conc	45,331.00	45,331.00	62,781.00	66,023.00	68,815.00	197,619.00
1000-1999: Certificated Personnel Salaries	Supplemental	0.00	0.00	0.00	0.00	0.00	0.00

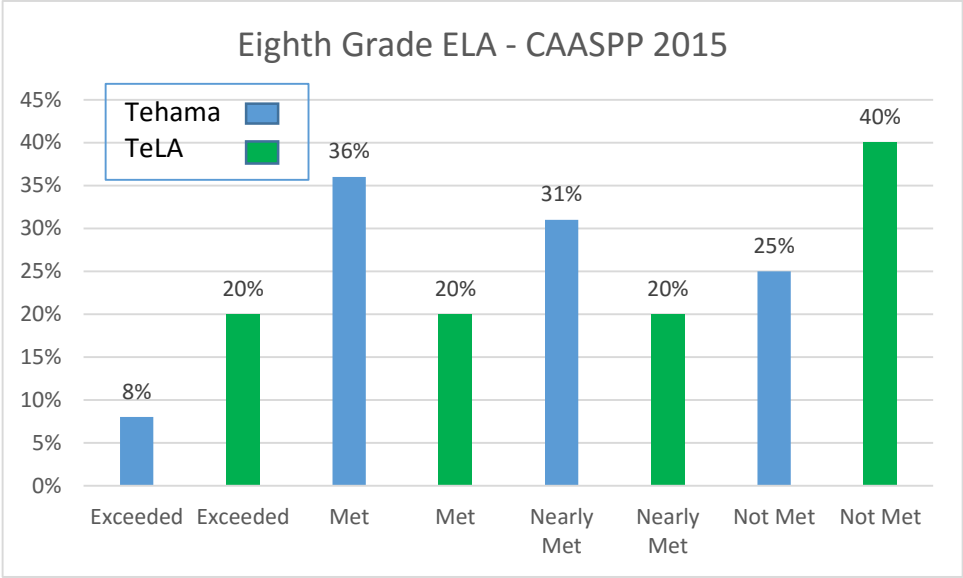
Total Expenditures by Object Type and Funding Source							
Object Type	**Funding Source**	**Annual Update Budgeted**	**Annual Update Actual**	**Year 1**	**Year 2**	**Year 3**	**Year 1-3 Total**
2000-2999: Classified Personnel Salaries	Base	122,058.00	68,861.00	94,910.00	99,071.00	104,024.00	298,005.00
2000-2999: Classified Personnel Salaries	Other	0.00	25,350.00	25,651.00	35,652.00	37,435.00	98,738.00
2000-2999: Classified Personnel Salaries	Supp/Conc	16,284.00	16,284.00	16,284.00	17,098.00	17,953.00	51,335.00
2000-2999: Classified Personnel Salaries	Supplemental	0.00	0.00	0.00	0.00	0.00	0.00
3000-3999: Employee Benefits	Base	79,707.00	57,123.00	70,204.00	73,639.00	77,143.00	220,986.00
3000-3999: Employee Benefits	Concentration	0.00	0.00	0.00	0.00	0.00	0.00
3000-3999: Employee Benefits	Other	0.00	12,738.00	15,982.00	16,781.00	17,620.00	50,383.00
3000-3999: Employee Benefits	Supp/Conc	18,351.00	18,351.00	22,030.00	23,182.00	24,015.00	69,227.00
3000-3999: Employee Benefits	Supplemental	0.00	0.00	0.00	0.00	0.00	0.00
4000-4999: Books And Supplies	Base	9,700.00	7,300.00	9,085.00	8,437.00	9,381.00	26,903.00
4000-4999: Books And Supplies	Lottery	2,700.00	3,250.00	2,835.00	2,977.00	3,126.00	8,938.00
4000-4999: Books And Supplies	Other	0.00	2,000.00	2,100.00	2,205.00	2,315.00	6,620.00
4000-4999: Books And Supplies	Supp/Conc	10,200.00	10,000.00	11,725.00	11,879.00	11,320.00	34,924.00
4000-4999: Books And Supplies	Supplemental	0.00	0.00	0.00	0.00	0.00	0.00
5000-5999: Services And Other Operating Expenditures	Base	155,227.00	135,227.00	164,895.00	173,643.00	149,030.00	487,568.00
5000-5999: Services And Other Operating Expenditures	Other	0.00	19,000.00	5,000.00	5,000.00	5,000.00	15,000.00
5000-5999: Services And Other Operating Expenditures	Supp/Conc	14,213.00	13,013.00	10,283.00	10,267.00	13,858.00	34,408.00
5000-5999: Services And Other Operating Expenditures	Supplemental	0.00	0.00	0.00	0.00	0.00	0.00
5800: Professional/Consulting Services And Operating Expenditures	Base	85,000.00	90,000.00	87,500.00	91,400.00	128,479.00	307,379.00

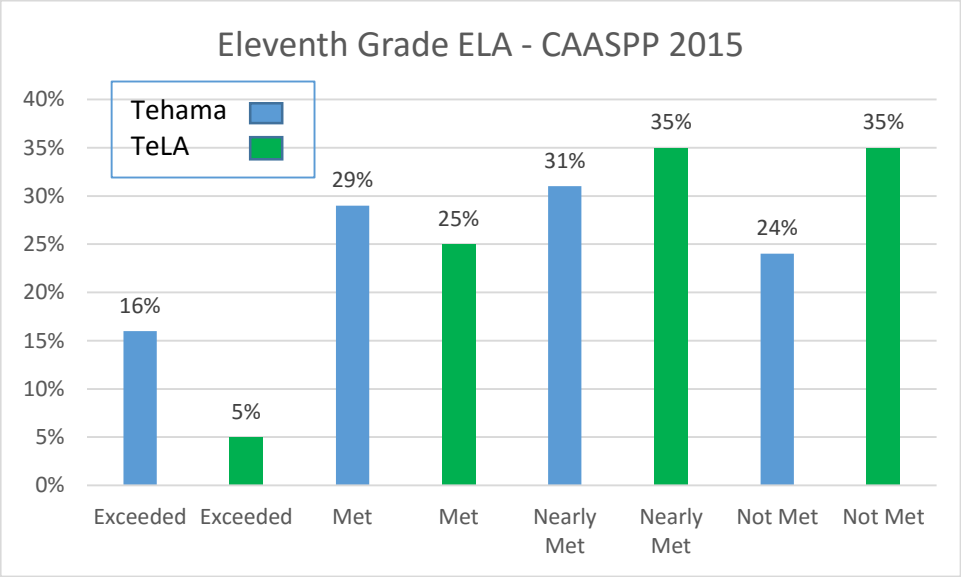
Total Expenditures by Object Type and Funding Source							
Object Type	**Funding Source**	**Annual Update Budgeted**	**Annual Update Actual**	**Year 1**	**Year 2**	**Year 3**	**Year 1-3 Total**
5800: Professional/Consulting Services And Operating Expenditures	Supp/Conc	2,500.00	2,150.00	16,000.00	16,600.00	18,616.00	51,216.00
5900: Communications	Base	2,500.00	2,500.00	2,625.00	2,756.00	2,894.00	8,275.00
6000-6999: Capital Outlay	Base	0.00	0.00	0.00	0.00	0.00	0.00
7000-7439: Other Outgo	Base	0.00	0.00	16,000.00	18,000.00	20,000.00	54,000.00
7000-7439: Other Outgo	Concentration	0.00	0.00	0.00	0.00	0.00	0.00
7000-7439: Other Outgo	Supp/Conc	23,000.00	23,000.00	11,800.00	11,800.00	11,800.00	35,400.00

Tehama eLearning Academy
CAASPP Baseline Scores - Spring 2015
TeLA to County Comparison

ENGLISH/LANGUAGE ARTS







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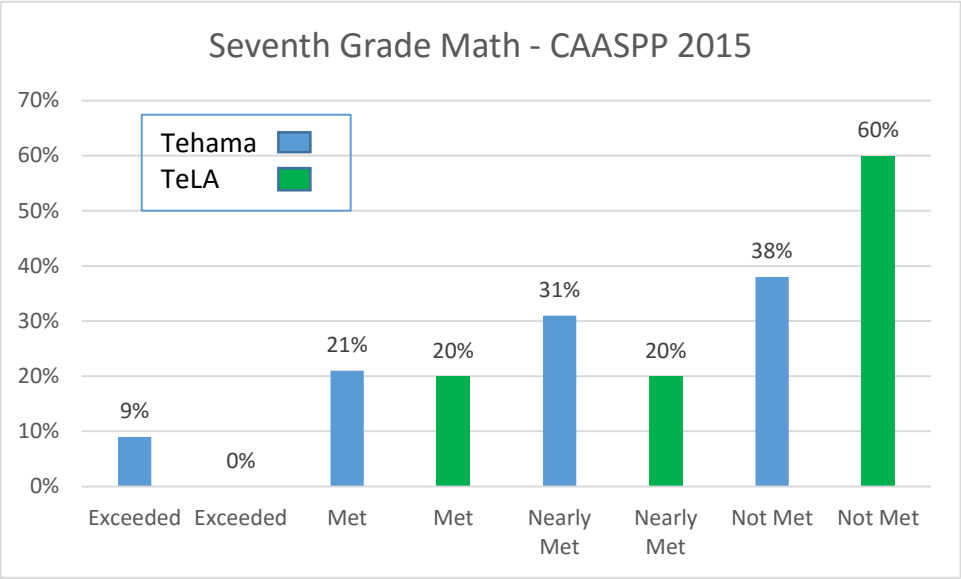

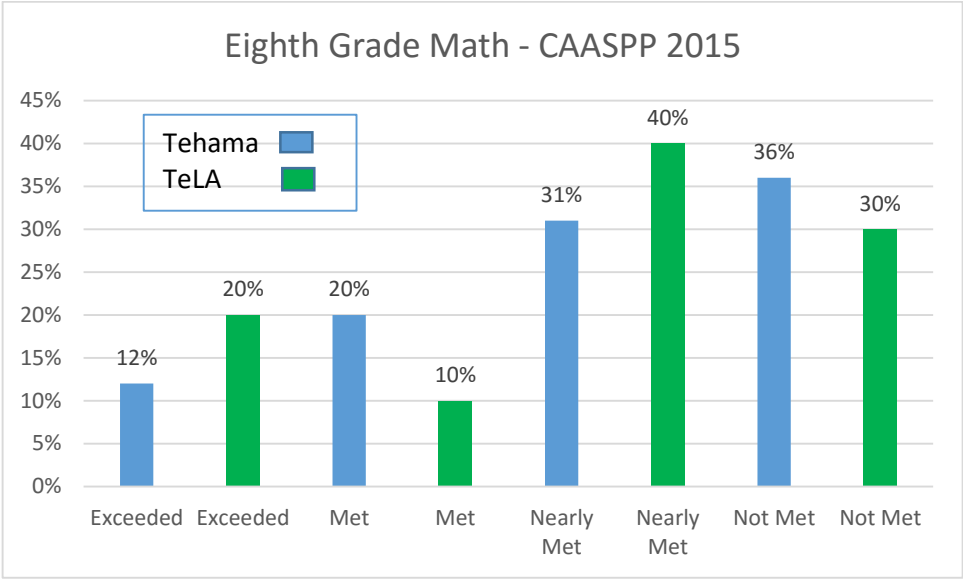

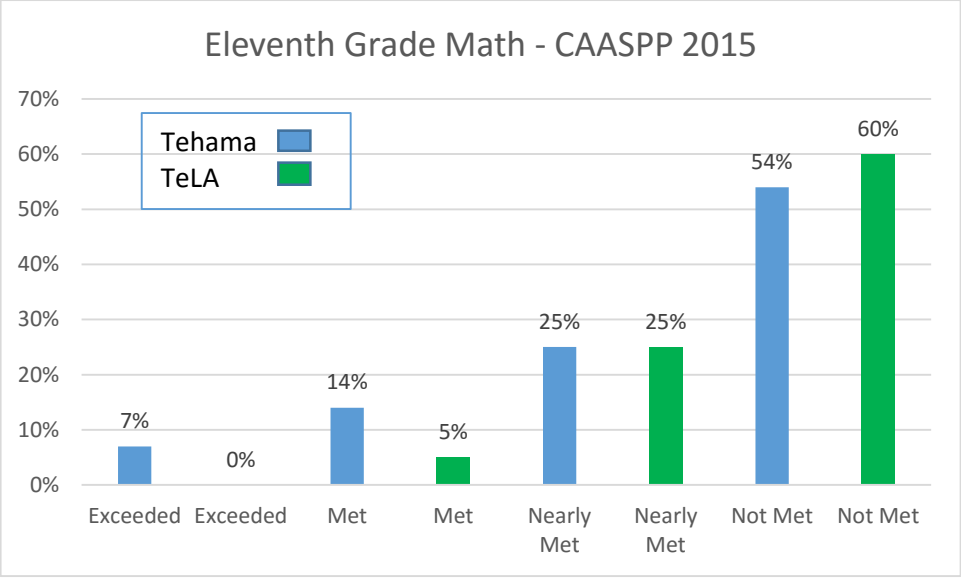

Tehama eLearning Academy
2015-16 Calendar of LCAP Stakeholder Sessions
APPENDIX B

Stakeholder Group	*Date*	*Topics*	*Level of Engagement*
Governance Board	August 12	1. LCAP review 2. Plan for Stakeholder engagement 2015-16	INFORM
Staff Meeting	September 29	1. LCAP Goal review 2. Identification of actions for staff implementation	INVOLVE
General Public Parents Staff	October	1. LCAP posting on TCDE and TeLA website 2. Flyer dissemination at Back to School night with LCAP goals/actions	INFORM
Governance Board	October 14	1. COE LCAP Update Approval Letter 2. TeLA LCAP Brochure approval 3. Implementation status report	INFORM
Governance Board	December 16	Update on implementation status	INFORM
TeLA Staff	January 8	1. LCAP goal review and team status update 2. Identification of actions remaining for implementation	INFORM INVOLVE
Governance Board	February 5	Update on implementation status	INFORM
Governance Board	March 23	1. Implementation status 2. Dashboard review 3. Data analysis	INFORM INVOLVE
Governance Board	April 13	Implementation status	INFORM
Parent Meeting	April 28	Parent Survey	INFORM INVOLVE
Governance Board Public Hearing	May 10	Facilitated summary of Updated LCAP	INFORM INVOLVE CONSULT
Adoption Board Meeting	June	Adoption of the Updated LCAP • Submission to COE within 5 days or by July 1	INFORM